## St.Matthew's Primary School – Physical Education Planning & Impact Report 2016-17

NOTE: this is a working document, which is regularly updated to reflect progress and impact during 2016-17. This version JULY 2017

#### **Background**

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 and beyond, to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this (see Olympic Legacy Sport Premium Funding 2013-2014 document).

#### The Vision for 2016

At the beginning of last year, The Youth Sport Trust informed schools of the revised vision and objectives for PE and Sport Premium Funding. These are:

- All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport
- To achieve self-sustaining improvement in the quality of PE and sport in primary schools

#### **Accountability**

From September 2013, schools have been held to account over how they spend their additional, ring-fenced funding. Ofsted has strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

## How we are planning to spend this year's sports premium funding(2016-17): Sport premium grant = £10,525

1)School Sports Partnership subscription package (£1380) provides access to the Cambridge School Sports partnership (CSSP) including a range of high quality coaches, curriculum planning, staff professional development, clubs and Inter School Competition (currently Tag Rugby, Kwik Cricket Festival, Netball, Cross Country, and Quick Sticks Hockey. This will enable us to further increase pupils' participation in a wide range of high quality PE lessons, extra -curricular clubs and competitive matches and festivals with local primary schools (see details below). It will also provide access for all of our Year 6 pupils to Bikeability training and whole school access to Five a Day Fitness TV. The resources, support and high quality coaching and competitions played a huge part in St. Matthew's achieving our Silver Kite mark

for school games. This year the reduced rate for the main package will allow us more flexibility in tailoring the support received to our school's needs.

- 2) <u>Funding a Parkside Federation package (Level4) (£ 1800.00)</u>, who co-ordinate a range of Multi-sport & Athletics festivals (Year 1-5), Tennis Festival for Year 1, Boys & Girls Football leagues, Tag rugby competition, Rounders' competition, coaches, Young Sports Leaders, assist with our School Sports Day on Parker's Piece, co-ordinate access to out of school hours clubs and opportunities, provide additional clubs at St. Matthew's. This will be invaluable in extending competitive sports opportunities for our children and developing our leadership programmes and partnerships with other local primary schools. This year the federation has, again, expanded the number of different competitions it organises, which should help us increase the number of sports we can offer the children competitions in against other schools.
- 3) Cost of transport (coaches/taxis) for some of the Inter school competitions and festivals: (£930.00): to allow all of our children the opportunity to compete in a range of sports. Year 1 tennis festival at Cambridge Lawn tennis club (2 coaches) in July 2017 (£300). All other tournaments are accessible by walking or cars. Due to our record number of enteries for the CCSP Cross Country (taking 78 pupils in Y3-6) and retaining our overall cross country title, we have had additional costs for coach to Netherhall (£ 275.00) NOV.2016 and having qualified for the Cross Country County Finals, the costs of a coach to Milton Country Park MARCH 2017 (£ 140.00) for 33 pupils (Y3-6). We have also paid for a coach to take two teams (instead of 1) to the CSSP Tag Rugby event (£ 155.00) MARCH 2017.

We have also had additional costs in using taxis to take a sports coach & teams to events at Coleridge due to lack of school staff cars for lifts to some events  $5 \times taxis$  (2.00 per trip) toatal costs = £60.00. (July 2017)

- 4) <u>Purchasing additional resources to expand our successful annual School Sports days: (£500.00)</u>: (held every June on Parker's Piece). With the growth of the school to three form entry (up to year 5 currently), this is the final year of expansion, so one additional gazebo and some extra fence posts will be required this year. The money invested in equipment for sports day (this year and over past few years) means that we will have very few costs in the next five years.
- 5) <u>Paying external coaches to run clubs to increase pupils' participation in national school games competitions</u> (£300.00): extra costs met by small parental charges for sessions Provide high quality coaching to prepare some of our children for School games competitions, in *Tag Rugby, Quick sticks Hockey, Rounders and Kwik Cricket* Competitions. This will enable us to channel children from our Intra class competitions into the **Inter School Competitions** in these sports. By subsidising the costs of these clubs in previous years, it has been possible to give high quality coaching to more children. This has led to excellent performances at the competitions (qualifying

for level 3 county finals in Quick sticks hockey, cricket and Tag rugby last year). The children will be much better prepared for these competitions.

- Steve Taylor ran Tag Rugby coaching for teams, after school and at lunchtimes to prepare for Parkside and CSSP competitions. 20 Y5/6 children took part, finishing runners up and third place.
- Lisa Woolfe ran after school coaching sessions for our hockey and rounders teams, to prepare for the Parkside and CSSP competitions. 2 teams performed really well at the Y5/6 hockey competition
- Steve Taylor ran after school sessions for 20 children and extra lunch sessions for cricket team. (July 2017)
- 6) <u>Curriculum Co-ordinator release days</u> (X 6 days) (supply costs = £ 1050): Sports Premium funding will be used to allow co-ordinator to have one day per half term (6 days in total) to develop Curriculum mapping, introduce new schemes of work, audit and replace resources, plan and administer our extensive range of extra-curricular clubs, organise expenditure of sports premium grants, train and manage new Young sports Leaders, competition administration and monitoring teaching of the new PE curriculum.
- 7) Regular Curriculum Co-ordinator release half days (20 x  $\frac{1}{2}$  days every two weeks) (supply costs £1200): Sports Premium funding will be used this year to allow Sports Coordinator to have a regular  $\frac{1}{2}$  day release (one afternoon per fortnight) to carry out his role effectively. As the school has expanded (over 600 on role) the number of clubs offered, developing & monitoring the curriculum etc. the required organisational and planning time has increased greatly. This regular time will allow the school to sustain the huge developments achieved in the last four years. Mr. Orton has covered MC class on average half day per fortnight
- 7) <u>Purchase of Balanceability bikes, equipment and resources for our foundation Stage and staff training to deliver lessons</u> (£1360): St. Matthew's have used some of our School sports Premium to purchase ten Balanceability bikes, helmets and teaching resources to allow us to carry out Stage 1 and Stage 2 Balance ability training in our Foundation Stage.

All of our Foundation Stage teaching and support staff have now been trained by the School Sports Partnership Balanceability instructors (July 2016), to allow them to begin using our new bikes to teach the children in Foundation stage essential skills needed for riding a bike. **Balanceability** is linked to the Foundation Stage Curriculum and is a two level programme with each level being delivered in 6 sessions of around 45mins. Throughout the program children will develop:

<u>Dynamic and static balance</u> – children will feel more confident on a balance bike due to the ability to place their feet on the floor and also due to the fact that their centre of gravity is lower than on a pedal bike

**Spatial awareness** – children will learn to ride safely, with control around others and around obstacles

<u>Gross motor skills</u> – such as hopping, running, jumping and leaping. These skills will help to build the foundations on which they can build more complex movement patterns in other areas

<u>Sensory motor skills</u> – movement is a key part of every child's development and forms a vital part in facilitating exploration and discovery. Children will respond to sight, sound, touch and develop a kinesthetic awareness during the sessions.

Specific skills covered in the Level 1 course include: Maneuvering the bike by themselves; Picking it up / putting it down safely; Mounting and dismounting the bike; Riding position; How to stop – using feet and brakes; Balancing; walking, running and jumping on the bike and Gliding

This investment is part of our long term strategy to allow us to sustain Balanceability in future years. Now the bikes, equipment and staff training have been purchased we will be able to deliver the training for many years to develop these essential skills. Our three reception classes are delivering balanceability lessons each week, allowing 90 children to benefit so far. Reception staff have requested purchase of 5 more bikes, helmets & obstacles to enable staff to teach sessions to half a class at a time from September 2017. MC to budget for this in next years' sport premium spending planning (July 2017)

8) Use of high quality Sports coaches to deliver one area of PE curriculum to develop teacher skills and confidence in delivering new schemes of work (£1940.00): Each teacher will receive 6 lessons of PE (in identified area of curriculum) to develop their skills and confidence in delivering new schemes of work. Carefully selected coaches (Chris Germon, Steve Taylor, Hannah Batchelor and Alex McLaren) will deliver 6 lessons per class alongside each class teacher. These areas have been identified in year groups and are different to previous years to allow teachers to receive training in a wider area of the curriculum. In future years teachers will receive high quality coaching & training in a different area of the PE curriculum. Y1 & 2 will receive multi skills coaching, Year 3 Cricket, Year 4 Dance, Year 5 Football and Chance to Shine Cricket (funded by ECB). Year 6 teachers have received lots of these sessions in previuos years and staff very confident in delivering new schemes of work, so no curriculum coaches required, Reception staff received 6 sessions of multiskills lessons, with Chris Germon (6 x 40 mins per class, total 6 x 2 hours = 12 hours extra costs = £240.00 (July 2017). This will develop teachers skills and confidence in delivering high quality PE lessons in future in a sustainable manner. Teacher's have found sessions really useful in ideas for delivering the schemes of work next year. Children have also received high quality coaching.

We feel that we are planning to spend our 2016-17 Sports Premium Funding (Total planned spending= £9260.00) wisely to enable as many children as possible to access high quality PE lessons, participate in a wider range of extra- curricular clubs and activities and to

have the opportunity to engage in more competitive matches and festivals with other local schools. The equipment and resources we plan to purchase will enable us to sustain the additional sports now offered and the use of Sports partnership coaches and links will enable us to develop the quality and range of our existing PE and Sports curriculum further in future. The further development of our Young sports Leadership programme and our intra Class Competitions will have a huge impact. We will also be further developing our PE curriculum and developing staff knowledge and skills. In 2016-17 we now need to develop our provision of fitness and healthy lifestyles further (with PSHE). We will be developing this area using our own PE and PSHE curriculum budgets.

#### Final confirmed expenditure 2016-17

Grant received: = £10,525

Budgeted (Sept 2016) = £9260

Final Expenditure (July 2017) = £10,480

# Detailed Breakdown of action points & Impact 2016-17

	Action points/areas to develop this	Developments & Impact of Sport Premium Funding-		
	<u>year</u>	<u>Year 4</u>		
		2016-7 ongoing reviews by MC during year to		
		monitor impact This update = <b>JULY 2017</b>		
Resources & Equipment	<ul> <li>To update and replace equipment and resources to ensure high quality PE and sports lessons &amp; coaching can be carried out. Resources identified in audit.</li> </ul>	<ul> <li>Audit to be carried out in September 2016 (MC)         Audit carried out and all resources replenished/purchased.         NOV 2017</li> </ul>		
	<ul> <li>To purchase 10 Balance ability bikes and resources to allow Foundation stage to teach Stage 1 and Stage 2 Balance ability skills to nursery &amp; Reception classes</li> </ul>	<ul> <li>10 bikes, helmets and resource packs purchased (July 2016) from this year's budget (£1360)</li> <li>7 members of our Foundation staff team have been fully trained by CSSP Balanceability instructors to deliver training at Stage 1 and 2 to all of our foundation pupils.</li> </ul>		

		<ul> <li>(Sept 2016)</li> <li>Staff will be delivering sessions throughout the year to teach children in foundation stage essential skills needed for riding a bike. Sessions being delivered each week, 90 Reception children benefitting so far.</li> <li>5 additional bikes &amp; helmets requested by reception staff (July 2017) to allow half class sessions: MC to purchase &amp; include costs in 2017-18 sports premium budget</li> </ul>
Quality of teaching	To monitor wider range of PE Curriculum lessons to ensure consistent delivery of high quality teaching in PE across the school. To monitor implementation of new schemes of work.	<ul> <li>Monitoring of impact of new schemes of work scheduled for Dec 2016 (end of one year cycle using new S of W)</li> <li>Teacher survey to gain views on impact on teaching and staff confidence in delivering PE Staff Survey to take place in July 2017, to feedback on New schemes of work.</li> </ul>
	To observe range of curriculum lessons across whole school, in all areas of PE curriculum to evaluate impact on teaching & learning of new schemes of work	MC to organise monitoring of lessons
	To ensure all staff have access to CPD, as identified in staff surveys. Free training places on all CSSP courses, as part of our CSSP subscription.	<ul> <li>Curriculum CPD support targeted to teachers requests (e.g. Football coach in Year 5, Cricket coach in Y3, Multi-skills games coach in Y1, dance coach in Y3 etc.)</li> <li>Coaches booked to deliver curriculum areas identified.</li> <li>Staff given Cambs PE &amp; CSSP training &amp; course calendar for 2016-17.</li> </ul>
	To continue to use CCSP/ outside high quality coaches to teach and develop	

	teachers' skills in delivering identified areas of PE curriculum.	<ul> <li>Each Year group will receive during 2016-17 curriculum support in one area this year: Y1 multi skills games, Y2 multi skills, Y3 Cricket, Y4 Dance, Y5 Cricket &amp; football; and Y6 tag Rugby. The coaches will teach from new schemes of work to enable teachers to develop skills in delivering new schemes of work next year. Each teacher is receiving curriculum support from a coach in one DIFFERENT area in 2016-17, to develop confidence in delivering another unit from new schemes. the support has been identified jointly by MC and teachers to target support most effectively</li> <li>This ongoing training will allow teachers to be more confident &amp; skilled in delivering all areas of PE curriculum in due course.</li> <li>(see Curriculum coaching document for details)</li> <li>All curriculum coaching completed as planned. In addition, reception staff received 6 sessions of high quality multi skills games teaching, to help them deliver schemes next year.(July 2017)</li> </ul>
PE curriculum	To continue to use the Cambridgeshire & CSSP Schemes of work to ensure a high quality, broad and balanced PE curriculum for all.	MC to monitor use of new schemes. Support teachers as required. New teachers given help in using schemes and finding resources (July 2017)
	To ensure opportunities for Intra class competitions are maximised within curriculum lessons.	<ul> <li>Teachers to plan in at least two and hopefully 3 intra class competitions this year. Teachers to continue to record intra class competitions. MC to continue to offer support in planning &amp; organising intra class events (use of festival ideas from new schemes of work) and use of Y5/6 sports leaders to plan and run intra class events for Y1, 2, 3 &amp; 4. See record of intra class events</li> </ul>

- To continue to integrate all of the CSSP and Parkside federation Competitions into our PE curriculum maps to ensure progression from Intra Class & clubs into Level 2 and above school games competitions
- To develop health and Fitness aspects of our PE curriculum in partnership with PSHE

 To develop further partnerships within school and with external providers to develop health & fitness in our school

- The expanded Parkside competition calendar and CSSP competitions will continue to be integrated into our new PE curriculum map to ensure good progression between curriculum PE lessons, to intra class competitions, to clubs and into inter school competitions. Attended the parkside Y5/6 Tag Rugby competrition (OCT 2016) finishing Runners-up; won the CSSP Cross Country (Nov 2016) and entered all other relevant competitions. Winners of Boys league & champions league. Girls football runners up, entered quick sticks hockey, runners up in rounders, second place overall I Parkside federation league. (july 2017)
- The Change for life club will now continue, targeting children in Year 3 & 4, creating pathways in to other school clubs. PTA will help fund club this year to allow about 30 targeted children to access club (10 per term) (see records of targeted children & outcomes)

- Further partnership work in Sept 2016 with Sarah Sewell (Food coordinator) to promote health & fitness links.
- Further Meetings to be held with Luke Harradine at Cambridge united to use their education team to teach health & fitness lessons, linked to PE and Science in 2016-17 (scheduled for Oct.2016-MC) and possible use of Premier Sports 'Fitrition' programme (meetings held in Spring Term to discuss how to develop) MC/ES

	To ensure all staff are trained to use 5 a -day tv fitness programme and are fully utilising this resource in class	<ul> <li>Following meetings with Cambridge United &amp; Premier Sport, school managers have opted to use Premier Sport to deliver 6 x 1 hour lessons in nutrition, health &amp; fitness lessons in 2017-18, to all classes Rec-y6 (confirmed July 2017)</li> <li>MC to look into 'Mile a day' and other fitness ideas (eg. Walking trails in school grounds etc) APRIL 2017, ideas discussed with management, trialled course on playground during NSPCC charity event (June 2017)</li> <li>MC to ensure all new staff have access to 5 a-day fitness tv and are using regularly. Training provided for all Teaching assistants to allow use in PPA and group sessions.         All new staff introduced to this resource. MC to monitor &amp; encourage usage.     </li> </ul>
Lunch time and After school clubs	To further develop the quantity and range of sports and fitness clubs offered	<ul> <li>New clubs and sports to be offered in 2016-17: archery, fencing, korfball, tri-golf etc. Target children from Change for Life last term and non-attendees from register analysis.         Fencing taster sessions for all Y5/6 happened in Nov 2016.         Children given pathways into linked club in community.         New HANDBALL club in Summer 2017, run by parent (links to Cambridge handball club), very popular and successful.         Equipment to use in school purchased (see 2017-18 budget)     </li> </ul>
	<ul> <li>To increase participation rates further and focus on targeting children who are less active.</li> </ul>	<ul> <li>Following completion of clubs attendance registers for 2015- 16 MC to target less active children. Some Year 3 &amp; 4 children identified in consultation with INCO &amp; class teachers to attend</li> </ul>

		Change for Life club this year. Last terms change for life club members are now helping plan and run our Y1 7 2 multi skills club on a Wednesday. Many less active children now attend 1 or more clubs. MC to monitor. Analysis of 2016-17 attendance required (July 2017)	
	Develop the range of lunchtime clubs and activities	<ul> <li>To provide further clubs during lunchtimes, other than the existing dance and badminton clubs. MC to plan and arrange.</li> <li>Sports Council to conduct class surveys to establish sports or fitness activities children would like to see at lunchtimes.</li> <li>Chris Germon now running free drop in lunchtime activities in cage every Friday. Attendance popular, will run every Friday next year.</li> </ul>	
	To continue to develop our Outdoor Adventure activity club (Change for life)	Using Sport premium and PTA funding to deliver 3 Change for Life clubs this year (1 per term) 45 children will attend this year (see lists and impact report)	
School partnerships	To continue to access and develop role in CSSP (subscribed to gain access maximum number of benefits: Competitions, curriculum expertise, coordinator inset, high quality sports coaches etc., Young sports leaders training)	<ul> <li>To enter as many competitions as possible (MC &amp; MW to enter and calendar) Sept 2016 see school calendar and Sports updates for info of all competitions entered.</li> <li>To use new flexibility to buy in exactly what coaches, resources &amp; expertise we require during year. (MC planning this Autumn 2016) Full year planned out, coaches booked, clubs tied into competition calendar and curriculum map. All</li> </ul>	

To continue and extend our partnership with the Parkside federation, and local primary school network. Subscribing to Level 4 of Parkside sports subscription package. (access to Y9 & 10 sports leaders, increased range of inter school competitions, assistance with sports day, Y1 tennis festival & range of sports festivals Y2-5)	<ul> <li>Entered all of Parkside federation competitions for Y3-6. (Sept 2016) attended most of events &amp; great success (see Parkside Federation sheet for number of entrants and attendees) JULY 2017</li> <li>Will attend all festivals organised for Y2-5 (entered Sept 2016) All festivals entered (see Parkside Federation impact summary) JULY 2017</li> <li>Booked Y10 Coleridge Sports leaders coaching block for Feb 2017 for our Y6 children (Feb/March 2017) working with our Y6 children (MONDAY pm Feb-April) 60 children</li> </ul>
• To develop inter school competitions with Newnham Croft Primary School	<ul> <li>2017 for our Y6 children (Feb/March 2017) working with our Y6 children (MONDAY pm Feb-April) 60 children</li> <li>Completed, excellent sessions.</li> <li>Our Y1 children (90) will attend the Y1 tennis festival in June 2017 (July 4th2017) coach transport costs to be paid from premium 90 Y1 children attended event (see photos)</li> <li>2017 Sports Day booked on Parker's Piece in June 2017 and Parkside sports Leaders booked to assist on day (June 2017) Event ran well, 270 Rec/KS1 children took part &amp; 330 KS2, over 500 parents attended event. Positive feedback from parents &amp; children. 42 Y5/6 sports leaders helped run Infant event and 25 Parkside Y7 sports leaders ran the KS2 events.(July 2017)</li> <li>MC to arrange further meeting with Nick (Sports co-ordinator) and Eddie (Ass. Head) at Newnham Croft to develop partnership this year. (discuss at CSSP Networking event on</li> </ul>

		<ul> <li>27/9/16) Not yet happening, change of sports co-ordinator at Newnham Croft.</li> <li>Due to sport leader changes this has not happened. Due to the expansion and development of Parkside Federation events &amp; competitions, this separate link is now not a priority</li> <li>(July 2017)</li> </ul>
Leadership	To develop the roles of our two Bronze Sports Ambassadors more fully	<ul> <li>MC to meet with the two existing Bronze sports ambassadors to decide on priorities this year. They will survey class views across school re sports clubs and PE curriculum. (Sept 2016) Sports ambassadors carrying out roles</li> <li>Send two identified children on CSSP training at Netherhall to become new ambassadors (Nov 2016) Not held this year, internal training required(July 2017)</li> </ul>
	To further develop our School Sports Council , to increase roles & responsibilities	<ul> <li>Remaining Y6 sports council to meet and develop priorities for 2016-17. Meet most Wednesdays. Planned range of events, assisted with organising sports day, designing programmes for events, running activities for younger children, built model of sports day, resource allocation, planning Y5/6 football tournament for July 2017.</li> <li>Establish sports council &amp; YSL noticeboard to promote their work across school APRIL 2017</li> <li>Noticeboard being installed (July 2017)</li> </ul>

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• To train 20 Year 5 pupil Leaders (to join our 20 Seaders)	
To involve all of our Led organising school game sports day.	
Increased use of Sports     clubs & activities for Yo	
To develop further use coaches during PE curri	
To use sports Leaders to fitness activities during	golden time to supervise, detivities rantol 12 1 in

Competition	To increase the number of Intra class competitive events	<ul> <li>Teachers to plan in at least two and hopefully 3 intra class competitions this year. Teachers to continue to record intra class competitions. MC to continue to offer support in planning &amp; organising intra class events (use of festival ideas from new schemes of work) and use of Y5/6 sports leaders to plan and run intra class events for Y1, 2, 3 &amp; 4. See intra class events record</li> </ul>
	To develop inter school competitions     with Newnham Croft Primary School	<ul> <li>MC to liaise with Newnham Croft staff this term.</li> <li>See previous notes re this link (July 2017)</li> </ul>
	To enter all possible Parkside Federation organised competitions (resources permitting)	<ul> <li>Teams entered Y5/6 Boys Football ( A and B teams), Y5/6 Girls Football, Y5/6 Tag Rugby, Y5/6 Kwik Cricket(A and B), Y5/6 Rounders and Y3/4 Quick sticks hockey - overall second place across all competitions (July 17) see final league tables</li> </ul>
	To further develop number of Level 2     School Games competitions entered in     2015-16 (and increase number of Level 3     games qualify for)	<ul> <li>Teams entered in Y 5/6 Cross Country, Y5/6 Tag Rugby, Y5/6     Quick sticks Hockey, Y5/6 High fives Netball (A and B teams),     Y3/4 Mini Red Tennis, Y3/4 Kwik Cricket, and possibly Y3/4     Gym and Y3/4 cricket this year. Enter B and C teams where     transport availability allows (MC to investigate further)</li> </ul>

	To enter all other possible CSSP competitions, and where possible enter multiple teams (B and C)  •	B Team entered to tag rugby (March 2017) 80 children went to cross country (see additional transport costs above)  • Look into entering Y3 & Y4 teams in expanded cross country competition entered 40 extra children into Y3/4 in addition to 40 in Y5/6 comp (C and d)
School Games Mark		
	<ul> <li>To build on our School Games Silver Kite mark (awarded October 2015, for 2014-15) and apply for Gold Award in September 2016</li> <li>Sports Co-ordinator to identify any further ACTIONS NEEDED TO ACHIEVE GOLD AWARD if not achieved in OCT. 2016</li> </ul>	<ul> <li>MC has submitted application (Sept.2016) for School Games award for 2015-16. All Silver requirements met and most gold. Will receive notification of award achieved in October 2016 Achieved Silver award again. Three small items left to achieve Gold award for 2016-17. MC to target.</li> <li>MC to identify any further actions required to achieve gold or to maintain gold in future. See folder</li> <li>2016-17 award application submitted in July 2017. Awaiting results.</li> </ul>
	This award recognises the impact sport premium finding has on the following areas:  Increased participation in PE and sport  After school clubs  Competitions  Leadership  Community links	

# **Mick Collard**

**School Sports & Fitness Co-ordinator** 

Updated July 10th 2017 Mick Collard

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