



St Matthew's Primary

Pupil Premium Impact Report, 2015 to 2016

The report below highlights the outcomes for our pupil premium children in a range of measures that we have targeted for our pupil premium income.

Analysis of our pupil premium children shows that the majority face multiple barriers to their learning, above and beyond income. The majority face additional barriers such as special educational needs, issues impacting the family life requiring support from social care or other outside agencies, medical needs and so on. These needs have an impact on educational attainment. Support is provided for these children to address these needs that improve outcomes in a wide range of areas above and beyond academic attainment. The percentages of children facing multiple barriers varies from year group to year group.

Four measurable areas have been targeted for our pupil premium children. These are:

- Academic Attainment
- Participation in After School Activities
- Access to Residential Visits and School Trips
- Attendance

We believe targeting these three areas supports our pupil premium children accessing a wide range of educational opportunities, improving the quality of their life, their mental health and in the long term their academic attainment also.

Below we highlight outcomes for our pupil premium children in these three areas.

Academic Attainment

Below are the outcomes in statutory attainments for our pupil premium children in 2016.

KS2 Reading

- Disadvantaged - 43% of pupil premium children achieved the expected level in reading and 23% were working at greater depth.
- Progress in reading was above national average for disadvantaged children

KS2 Writing

- 29% of our pupil premium children achieved age-related expectations in mathematics
- 0% of our pupil premium children were working at greater depth in mathematics

KS2 Maths

- 29% of our pupil premium children achieved age-related expectations in mathematics
- 0% of our pupil premium children were working at greater depth in mathematics
- Progress in mathematics for pupil premium children was below the national average for disadvantaged pupils.

English Grammar, Punctuation and Spelling in KS2

- 43% of our pupil premium children achieved age-related expectations in the EGPS test.
- 0% of our pupil premium children were working at greater depth in the EGPS test.

KS1 Reading

- 53% of our pupil premium children achieved the expected level in reading, 7% were working at greater depth.
- Disadvantaged pupils were only one child below the national average for non-disadvantaged children for progressing from expected in the EYFS prior attainment to expected at the end of Key Stage One. All pupil premium children who had exceeded expectation in the EYFS progressed to expected or above at the end of KS2.

KS1 Writing

- 43% of our pupil premium children achieved the expected standard in writing, 0% were working at greater depth.
- The number of pupil premium children progressing from expected at the end of the EYFS to expected at the end of KS1 was equal in terms of percentage to that of non-pupil premium children.

KS1 Mathematics

- 53% of our pupil premium children achieved the expected standard in writing, 7% were working at greater depth.
- The number of pupil premium children progressing from expected at the end of the EYFS to expected at the end of KS1 was equal in terms of percentage to that of non-pupil premium children.

KS1 Science

- 47% of disadvantaged pupils achieved age-related expectations.
- Disadvantaged pupils were only one child below the national average for children without disadvantage for prior attainment at emerging and expected prior attainment, and level for exceeding prior attainment. (page 36)
- For children working at greater depth, disadvantaged children were level for emerging prior attainment, one below for expected and two below for exceeding (page 36)

Year One Phonics Check

- 80% of our pupil premium children achieved the expected level in the Year One Phonics Screening Check. This beats the national average for disadvantaged children of 70% and is almost equal to the national average for all children of 81%.

Early Years Foundation Stage Good Level of Development

- Numbers withheld from publication as a small cohort leaves individual children vulnerable to identification.

Participation in After School Activities

We were delighted that 58% of pupil premium children took part in after school activities in the last academic year across the whole school. This compared with 64% for all children. In Key Stage Two, this figure was 70% of pupil premium children (for the whole school, the figure was 73%), showing that as children progress they are more likely to access after school activities and the gap between pupil premium children participating and the rest of the school narrows.

As well as supporting the financial cost of attending some sports clubs, activities such as the Change for Life Club supported children in developing their interest in physical activity and helped them attend after school sports activities with greater confidence. We feel this helped us achieve such a high percentage of children attending after school activities.

Participation in Educational Visits and Residential Visits

All pupil premium children were able to go on our residential visits in Years 4 and 6 this academic year.

Similarly, no pupil premium children missed out on other educational visits due to financial cost.

Attendance

Attendance for our pupil premium children overall was 93.8%.

This number is impacted by the attendance of a very small number of children whose attendance has been affected by particular circumstances. Calculating the attendance of our pupil premium without these particular children gives an overall attendance figure of 94.7%.

This compares to the overall attendance figure for all children of 95.4%