



Curriculum Framework

For

Year 1

The National Curriculum and the Early Years Foundation Stage

In Nursery and Reception we follow the Early Years Foundation Stage Curriculum. A link to this can be found on our website.

In Years One to Six we follow the national curriculum for England and Wales. A link to the National Curriculum can be found on our website. This gives a detailed breakdown of programmes of study for each curriculum area as follows:

English	Programmes of Study for: <ul style="list-style-type: none">• Year One• Year Two,• “Lower Key Stage Two” (by the end of Year Four)• “Upper Key Stage Two” (by the end of Year Six)• Programmes of Study for each Year Group for Vocabulary, Grammar and Punctuation
Maths	Programmes of Study for each group from Years One to Six
Science	Programmes of Study for each group from Years One to Six
All other National Curriculum Subjects	Attainment Targets and Subject Content for Key Stage One (Years One and Two) and Key Stage Two (Years Three to Six)

We also follow the Cambridgeshire Agreed Syllabus for Religious Education.

How the Curriculum Is Organised

On the following pages you can see what is being taught in each curriculum area each half term.

Whatever we are teaching, there are certain key features that are consistent about how the curriculum is organised and delivered...

1. A “Context for Learning”

We teach most subjects through a “Context for Learning”. This is the over-arching topic we use to provide a meaningful context to the children’s work. Usually each half term will have a different “Context for Learning”. We use these contexts to teach all the national curriculum subjects, and look to make links between the subject areas.

Literacy and mathematics are taught each day and linked to the theme where possible. Some lessons may be taught discretely if they do not fit in with the context for learning.

We may when appropriate focus on a particular curriculum area for a few days. For example, rather than having one art lesson at a particular time every week, children may have a week focusing on art, enabling them to really get their teeth into a particular project.

Some curriculum areas may not be taught every half term (for example, History may be taught one half term then Geography the following half term).

2. An Exciting “Entry Point”

Each context for learning begins with a “wow” entry point for the children. The purpose of these is to stimulate children’s excitement, interest and motivation to learn. These events usually happen in the first couple of weeks of teaching using that context. They may involve children going on a class trip or it may be an event organised in school.

3. Our Question Boards

Each class begins each half term’s context for learning by brainstorming what they already know about the area and generating questions that they would like to find out the answers to. Each classroom has a “questions board” with the children’s questions displayed. These help inform the teacher’s planning for each half term and are used to help the children to become active, independent learners.

We strongly believe that this skills-based approach to teaching and learning has a positive impact on your child’s enjoyment and achievement at school.

A Personalised Curriculum for Your Child

Precise learning objectives are differentiated according to each child’s next steps in their learning. You can find out more detail about your child’s next steps in learning by coming to the Parents’ Evening Meetings in the Autumn and Spring terms, from your child’s Annual Written Report in the Summer Term and by making an appointment with your child’s class teacher if you feel you need more information or have any concerns.

Homework is another good way of keeping up with what your child is learning. Reading with your child, helping them learn spellings, number bonds, multiplication tables and other activities that are sent home give a good indication of the areas your child is working on.

Our Curriculum for Year 1 for the First Half of Autumn Term

Context for Learning: Explorers!

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
Literacy	Fiction	Looking at plot, character and story setting, Talking about descriptive language and story sequencing. Hot-seating, puppets and role-play based on familiar stories. Internalising well-known stories using story telling actions. Writing sentences about a variety of texts. Focusing on these stories: The Man on the Moon - linked to Neil Armstrong and exploring space. Lost and Found – linked to Scott of the Antarctic. Where the Wild Things Are Exploring sentence structure focusing on remembering finger spaces, using capital letters and full stops, connecting words such as 'and' and adjectives
	Phonics	Revising Phase 3 & 4 - tricky words and initial and final blends
Mathematics	Number and place value ; Mental addition and subtraction	Count up to 20 objects (match number to object); estimate and count up to 30 objects; count on and back and order numbers to 20; recognise domino/dice arrays without counting; identify a number 1 more (next number in count)
	Mental addition and subtraction	Find pairs that make 5, find pairs that make 6; recognise a group of 5 or 6 objects without counting; find pairs that make 10; recognise how many fingers to 10 without counting; match pairs to 5, 6 and 10 to number sentences; find missing numbers in number sentences
	Mental addition and subtraction	Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less
	Geometry: properties of shapes; Geometry: position and direction; Statistics	Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less
	Number and place value	Read and write numbers and number-names to 20; compare and order numbers to 20; identify 1 more and 1 less; estimate sets of objects, count to check and order sets according to size; understand 0 as the empty set
Science	Seasonal Change	Investigating and documenting the changes around us as Summer turns to Autumn.
Computing	E-Safety	Rules for keeping safe on the internet.
Art and Design		Self- portraits using pastels. Observational drawings. Painting and drawing using a variety of tools and materials. Investigating different forms of sketching e.g. cross-hatching, stippling Investigating our sense of touch through collage.
Music		Singing a variety of songs including preparation for our Harvest Festival Assembly. Naming and recognising musical instruments.

		Exploring the sounds made by different instruments. Using different instruments to create sound affects for a story.
Design and Technology		Using junk modelling to make rocket ships - homework
History		Finding out about famous explorers; where they went and what they discovered. Focusing on Christopher Columbus and Neil Armstrong and Scott of the Antarctic.
Geography		Exploring our school, discussing the area where we live and around our school as well as drawing maps of their journey to school.
Languages		Language of the Term
Physical Education	Games Dance	Developing kicking and striking skills through simple games using a variety of equipment e.g. balls, racquets, hockey sticks and bean bags. Exploring different movements and developing dance related to different actions.
PHSE and Citizenship	Rights and Responsibilities	Children will start the year by discussing school rules and deciding on class rules. We will be finding out about the different roles people have in school. We will talk about being responsible for our environment and investigate recycling.
Religious Education	What does it mean to belong?	We will be thinking about what it means to belong and learn about groups and religions that different people belong to.
Cooking and Nutrition		

Educational Visits/Visitors	
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Our Curriculum for Year 1 for the Second Half of Autumn Term

Context for Learning: Down Under

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
Literacy	Poetry Non fiction fiction	Poems from around the world. Books about Australian animals. Creating own information texts. Australian story books Funnybones
Mathematics	Number and place value Mental addition and subtraction Geometry: position and direction ; Measurement Mental addition and subtraction ; Mental multiplication and division Number and place value; Measurement	Understand and then make teen numbers (10 and some 1s); compare and order numbers to 20, then 30; find the number between two numbers with a difference of 2; understand and use ordinal numbers Revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems Describe position and direction using common words (including half turns); compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units Add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back; begin to add three small numbers by spotting bonds to 10 or doubles (1-6) Compare and order numbers to 20; recognise coins and know values (up to £2); begin to make amounts in pence; understand teen numbers are 10 and some 1s
Science	Animals including humans. Seasonal Change	Identifying, describing and naming a variety of animals, focussing particularly on Australian animals. Sorting and classifying animals according to their appearance, the way they move and what they eat. Comparing weather in England and Australia. Observing, describing and measuring the weather from day to day.
Computing	E safety	Finding information on the internet and learning how to stay safe on line. Learning how to navigate age appropriate websites. Learning how to communicate with other people.
Art and Design		Experimenting with colour mixing. Creating aboriginal art Painting and drawing animals focusing on colour and pattern.
Music	Music from around the world.	We will listen to and compare music from different countries and investigate creating similar sounds using a variety of tuned and un-tuned percussion instruments.
Design and Technology		
History		
Geography		Finding out about different places around the world with the help of 'Barnaby Bear'. Locating some countries on a world map and comparing them to where we live, focussing in particular on Australia. We will discuss different ways of travelling and make our

		own passports in preparation for our 'plane journey to Sydney'.
Languages		Language of the term – German.
Physical Education	<p>Dance from around the world.</p> <p>Games Rolling and receiving</p>	<p>Developing the ability to skip and jump, explore different ways of moving around, and learning to control their movements with regard to shape and dynamics. They will develop these ideas through creative movement and exploration, listening and responding to a variety of music from around the world.</p> <p>Exploring and practising rolling, receiving and travelling with a ball Practising combining skills together. Observing, identifying and describing different actions, using appropriate vocabulary.</p>
PHSE and Citizenship	<p>Personal safety Anti bullying</p>	<p>Learning how to keep safe in variety of contexts and identifying people who they trust and can talk to if they have any worries. Anti bullying week.</p>
Religious Education	<p>Celebrations: Why is Christmas important to Christians?</p>	<p>Discussing why Christians celebrate Christmas and looking at various different aspects of the festival.</p>
Cooking and Nutrition	<p>Introduction to cooking - Leek and mushroom crustades</p>	<p>Learning to use the basic principles of a healthy and varied diet to prepare dishes. Safety and hygiene in the kitchen</p>

Educational Visits/Visitors	<p>Flight to 'Australia' – making and packing own suitcases and going on a pretend flight to Australia. Visit from pilot. Trip to Zoology museum. (if reopened) Visit from Caroline Dale from St Matthew's church</p>
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Our Curriculum for Year 1 for the First Half of Spring Term

Context for Learning: Commotion in the Ocean!

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
Literacy	Fiction	Story Writing We will be reading the story of The Rainbow Fish and using drama activities like hot seating and roleplay to explore the story. Children will then use storytelling and storyboards to familiarise themselves with the plot before writing their own versions of the story with their own characters.
	Poetry	We will be exploring the 5 senses and thinking about how it might feel to be under the sea. Children will use this to write their own ocean poetry.
	Non-fiction	We will be reading the book Commotion in the Ocean and a variety of non-fiction books about the ocean and sea creatures and discuss their features. Children will then write their own mini non-fiction books about sea creatures.
Mathematics	Number and place value	Use a 100 square to locate 2 digit numbers and find more than and less than. Read, write and say 2-digit numbers and understand them as some tens and some ones
	Mental addition and subtraction	Revise pairs to 5, 6, 7, 10 and doubles to double 6 Use number facts to solve simple addition and subtraction word problems Add by putting the larger number first and counting on (numbers up to 100)
	Geometry - properties of shapes and measurement of time	Name, recognise and know the properties of 3D shapes Begin to sort 3D shapes according to properties Order and name the days of the week and months of the year and recognise and name the seasons Count on and back in tens from any number
Science		Children will identify and name a variety of common animals including fish and mammals. We will describe and compare the structure of a variety of common animals (fish and mammals). Children will think scientifically to identify and classify using observations and ideas to suggest answers to questions.
Computing	Programming	To know that machines follow instructions and that we can program them to follow instructions we write.
Art and Design		Children will use a range of materials, including clay, creatively and use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Children will create under the sea paintings using different techniques for colour, pattern, texture, line, shape, form and space.
Music	In The Groove	We will listen to, appraise and perform different songs in the Blues style.
Design and Technology		

History		
Geography		Children will explore, name and locate the world's seven continents and five oceans. We will be using basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, sea, ocean, and river.
Languages		Language of The Term
Physical Education	Gymnastics Games	Rock and Roll Children will develop fundamental movement skills and extend agility, balance and co-ordination. Throwing and catching skills Children will refine the skills of running successfully, changing directions and developing side stepping. Throwing, catching and aiming on the move.
PHSE and Citizenship	My Emotions	We will be talking about the names of a basic range of feelings and talking about what might prompt different feelings in themselves and others. We will be thinking about how emotions and actions can have an effect on us and others. We will be talking about how to get support when it's needed.
Religious Education	Judaism	Children will learn about Judaism, thinking about Jewish beliefs and way of Life. We will learn about what foods Jewish people do not eat and about the Jewish religious book, the Torah.
Cooking and Nutrition	Basic skills	

Educational Visits/Visitors	Monday 9th January Under the Sea Drama workshop with Drama4All
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Our Curriculum for Year 1 for the Second Half of Spring Term

Context for Learning: Dangerous Dinosaurs

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
Literacy	Fiction	Using talk for writing to explore the story 'We're going on a dinosaur hunt', focusing on setting and onomatopoeia to write our own versions. Exploring the story of Harry and the Bucketful of Dinosaurs focusing on character development
	Non-Fiction	Looking at a variety of non-fiction Dinosaur books and then creating our own, both individually and as a class.
	Grammar	Learning the plural rule and using -s and -es in the right place to change words from the singular to the plural.
Mathematics	Number and place value	Recognise odd and even numbers, locating 2 digit numbers on a 100 square
	Mental multiplication and division	Doubles and pairs to 20
	Fractions, ratio and proportion	Find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half
	Measurement	Relate units of time weeks, days, hours; divide the days up into parts; read and write times to the hour. Solve problems for length and height by telling which objects are longer or shorter/ taller or shorter.
Science	Dinosaurs	Identifying and naming dinosaurs that are carnivores, herbivores and omnivores. Describing and comparing the structure of a variety of dinosaurs (amphibians, reptiles, birds and mammals).
	Sound and Hearing	Identifying different sound sources, investigating how we hear and how distance affects the sounds we can hear.
Computing	E-Safety	Learning to search safely on the internet.
Art and Design	Dinosaur bones	Creating 3D pictures of dinosaur skeletons. Making salt dough fossils.
Music	Rhythm in the way we walk / Banana Rap	Listening to, and appraising, a range of different styles of music including reggae, rock and Holst. Learning about the term 'pitch'
Design and Technology		
History		Learning about the life and work of Mary Anning.
Geography		Using world maps, atlases and globes to identify the countries, continents and oceans where different dinosaurs have been discovered.
Physical Education	Multi-skills	Working with a sports coach to work on running, throwing, catching and striking skills.
	Dance	Dinosaur dance and movement.
PHSE and Citizenship	Financial Capability	Understanding how managing our money is an important aspect of wellbeing
Religious Education	Easter	Why do Christians celebrate Easter?
Cooking and Nutrition	Linked to Healthy Lifestyles linked to PSHE	Practising knife skills with the bridge and claw methods making bruschetta.

Educational Visits/Visitors	TBC
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Our Curriculum for Year 1 for the First Half of Summer Term

Context for Learning: Over the rainbow...

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
Literacy	Fiction	Reading a range of Traditional Tales including Jack and the Beanstalk, Little Red Riding Hood.
	Non-fiction	Comparing traditional tales from around the world including tales about the weather. Reading books about the weather and the seasons Making weather diaries.
Mathematics	Mental addition and subtraction	Adding three small numbers. Understanding place value in two digit numbers.
	Measurement	Compare weights and capacities using direct comparison; measure weight and capacity using uniform non-standard units; complete tables and block graphs, recording results and information; make and use a measuring vessel for capacity
	Fractions and Money	Recognise halves and quarters of shapes and begin to know $\frac{2}{2}=1$, $\frac{4}{4}=1$ and $\frac{2}{4}=\frac{1}{2}$; recognise, name and know value of coins 1p–£2 and £5 and £10 notes; solve repeated addition problems using coins; make equivalent amounts using coins
Science	Seasonal Change	Exploring changes between spring and summer. Recording the weather.
Computing		Making weather reports Using and programming beebots
Art and Design	Natural Art Hot and cold colours	Art linked to weather – colour-mixing hot and cold colours. Experimenting with art techniques to portray different weather conditions. Looking at famous paintings depicting weather. Vincent Van Gogh's Sunflowers.
Music	Round and Round	Listen and appraising - Latin music, film music and a mash-up of Dance and Jazz music.
Design and Technology		
History		
Geography	Weather	Linked to Science - recording and observing weather changes. Using rain gauges and measuring temperature.
Languages		
Physical Education	Swimming	Weekly swimming lessons at Parkside Pool
	Tennis	Tennis Coach
	Team Games and Ball Skills	Premier Sport Coach
PHSE and Citizenship	Managing change	Recognising that they are growing and that their achievements, skills and responsibilities are changing.
Religious Education	Sikhism	What do Sikhs believe about God? How does this help them live their life? Looking at special books and celebrations.
Cooking and Nutrition	Fruit smoothies	Using the bridge technique to cut fruit for a fairy fruit potion.(link to Literacy)

Educational Visits/Visitors	<p>Walk to the Botanical Gardens to observe signs of spring and summer.</p> <p>Walk to the Central Library to explore traditional tales.</p>
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Our Curriculum for Year 1 for the Second Half of Summer Term

Context for Learning: No place like home!

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
Literacy	Non-Fiction	Devising questions to ask at Hedingham Castle using appropriate question words and using question marks. Researching castles using reference books and materials. Identifying features of non-fiction books and using their knowledge to make their own information book about a castle Writing a recount of the trip to Hedingham Castle. Writing persuasive letters
Mathematics	Number and Place Value	Locate 2-digit numbers on a beaded line and 100-square; compare and order 2-digit numbers up to 100 and say a number between two numbers; identify 10s and 1s in 2-digit numbers and solve place-value additions
	Mental multiplication and division	Count in 2s, 5s and 10s, look for patterns; multiply by 2, 5, 10 by counting in groups/sets; find change from 10p and from 20p
	Measurement	Tell the time to the half hour and quarter hour on analogue clocks and begin to read these times on digital clocks
	Statistics	Read, interpret and create a pictogram; begin to recognise and read block graphs
Science	Everyday materials	Investigating different materials and talking about their properties Finding out which materials are the best materials to use for certain purposes e.g. buildings, cooking, clothes etc Investigating waterproof materials
	Seasonal Change	Exploring signs of summer and how it affects the weather and how it makes us feel and changes our behaviour
Computing	Internet Research	Researching Hedingham Castle and life in castles
	Programming	Using Beebots to program instructions
Art and Design	Drawing	Observational drawings of signs of summer
	Painting	Artwork associated with homes and castles
	Collage	Selecting different materials to make a collage
Music	Reflect, Rewind and Replay	Listening to and appraising the history of music through pieces such as The Bird by Sergei Prokofiev and The Firebird by Stravinsky. Revising terms such pitch, rhythm and pulse
Design and Technology	Make a home from a box	Choosing materials to make a model house at home
History	Homes in the past Castles	Identifying features of a castle and thinking about who would have lived there Comparing features of Victorian houses and talking about who lived there and how life was different
Geography	Homes around the world	Comparing houses around the world. Identifying features of homes in our local area and the different types of home e.g. terraced, detached, flat etc.

Languages	Language of the Term	Italian
Physical Education	Swimming	Swimming lessons will continue at Parkside Swimming Pools for all three classes
	Tennis	Sessions with a tennis coach
	Dance	Dances about the weather
PHSE and Citizenship	Our bodies	Thinking about what they can do with their bodies. Naming parts of the body. Knowing that their bodies belong to them.
Religious Education	Christianity	Identifying places which are special to Christians – including a visit to explore St Matthew’s church Naming special objects inside the church and thinking about why people go to church
Cooking and Nutrition	Potato Salads	Using the bridge method to chop Mixing , dressing and combining ingredients

Educational Visits/Visitors	Wednesday 7 th June – Visit to Hedingham Castle Thursday 23rd June – Sports Day on Parker’s Piece Tuesday 27 th June – Tennis Festival at the Lawn Tennis Club Visit to St Matthew’s Church – date tbc
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