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**Ideas for Home Learning for**

**Year 5**

**Week beginning: 30th March**

# **Structure of the Day**

**How much work should we be doing each day?**

We know that different families are going to be in very different situations. For some, ideas for activities to do at home will be very welcome. Some children find it a lot easier to work at home than others.

We do not want the ideas here to create additional strain in what may already be difficult circumstances for some families. What follows is therefore just a guide. The idea is not to replicate a school day for the children.

So the answer to the question “how much should we be doing each day” will vary from family to family and child to child.

**Some basic principles are:**

* Keep it varied – shorter periods doing a range of different activities with breaks in between help the children focus; so swap between activities
* Keep it fun – if your child is losing focus or enthusiasm, switch to a different subject or have a break
* A bit of structure can help – pick start and finish times that work for your child and work for you
* But be adaptable and realistic – there is no point creating stress and conflict; better to do less and it be a positive experience that feels successful than more and it feel like a chore
* Praise your child’s efforts
* Don’t over-correct work that children have done – better to praise what is right and pick one or two examples of mistakes that your child can learn from. Pointing out everything that is wrong demoralises and demotivates and gets in the way of learning instead of helping it.
* If children develop a particular interest in a project or topic and want to dedicate their time to that rather than other suggestions for work, then let them follow their interest.

**What should we be trying to achieve?**

We are really aiming for:

* Children to have the opportunity to practice and consolidate existing skills and knowledge
* Children to be able to explore their context for learning and different national curriculum subjects

**How do we do this?**

Overleaf are various ideas of activities you can do with your child. It is not a checklist to be ticked off. You don’t have to do it all. The following is a suggested outline, but please do what works for your child. We would suggest doing:

* three to four activities a day
* breaks in between
* these activities to include some reading every day
* some mathematics at least three times per week; this could include playing a maths game on line, rote learning of number facts (e.g. multiplication tables, number bonds depending upon age) as well as any specific activity set by the teacher)
* some writing activity at least three times per week
* some of the other activities that the teacher has set.
* Also, if you are struggling to get out of the house and get some exercise, you can do one of the “Five a Day” Fitness activities at home – log in details overleaf (please do not forward to parents who are not at St Matthew’s).

We will be sending this document out with updates on a weekly basis except during school holiday periods. Some sections will be updated each week, others (for example the “Possible Projects”) will change when the context for learning changes.

# **Our Context for Learning**

***Our context for learning this half term is Space.***

You will find some fuller details by looking at our Curriculum Framework for Year 5. Our latest curriculum framework can also be found on the St Matthew’s Website at <http://www.stmatthews.cambs.sch.uk/website/curriculum_1/185652>

# **Ideas for Activities**

## Reading

Regular reading each day is one of the most important things that children can be doing at home.

Children each have a log-in for Bug Club that children can use to access things to read and associated activities.

Just as good is children reading their own favourite reading material at home.

## Writing

Task 1 Write a film review

Task 2 Write a letter to an MP

Grammar: Adverbials of Time, Place and Number

## Mathematics

Times table game

Purple Mash- Fraction Equations

Purple Mash- Fractions Calculating missing parts

## Online Learning Materials

We have allocated the following tasks on Purple Mash for your child to compete:

Topic: Easter

Re- Easter Research

Art: Design and paint an Easter egg

Children may also find the following online resources interesting. Some relate to our context for learning, others are to do with specific subjects like mathematics.

Espresso: [www.discoveryeducation.co.uk](http://links.discoveryeducation.co.uk/ctt?kn=5&ms=NDIwNDQyNDkS1&r=OTg2NTI0MjY2MzAwS0&b=0&j=MTcyMTYxMjI5NQS2&mt=1&rt=0)

**Username**student6144  
  
**Password**matthews10

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.primaryhomeworkhelp.co.uk](http://www.primaryhomeworkhelp.co.uk)

## Possible Projects

Below are some ideas for projects that your child can do related to our context for learning. Some of these could take some time and are designed to be done over a period of days.

**Space Project**

Brochure/leaflet to visit a planet

## **Five a Day Fitness Activities**

5-a-day Fitness is a collection of online 5-minute follow-along fun fitness routines with an array of different themes, from Pirates to Superheroes, and Pop to Jive. Resources can easily be used at any time, in most spaces, and without any physical equipment.

Cross-curricular language learning resources are available in French, Spanish and Welsh, and can also be easily used at home. These language videos have MFL voice-overs and optional on-screen Key Word translations, thereby improving language reading and listening skills.

A close up of a womans face

Description automatically generatedThe Time-2-Chill resources are 2-minute follow-along routines concentrating on relaxation, imagination, co-ordination and mindfulness, a great way to assist well-being.

There’s no preparation required, simply log in, select a video routine, join in, have fun, get fit and learn at home!

**IMPORTANT: \*THESE LOGIN DETAILS ARE TO BE USED BY PARENT/CARERS AND PUPILS FROM YOUR CHILD’S SCHOOL ONLY. \*DO NOT SHARE THESE LOGIN DETAILS WITHIN ANYONE OUTSIDE OF YOUR HOME/IMMEDIATE FAMILY.**

The home access username and password for parents/carers and pupils of St Matthew’s is:

USERNAME: 5-a-dayAtHome     PASSWORD: AtHome123

**Joe Wicks**

Joe Wicks, the Body Coach, has lots of children’s workouts to do at home on his Youtube page:

<https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k>

He will also be doing PE lessons Monday – Friday, 9am-9:30am every week.

Please remember these are only suggested activities and resources. Please feel free to do other things or different tasks that your child is interested in. **We do not expect them to do everything.**

**We will be sending new information every Monday during term time**. Please explore the excellent resources for learning to be found on **Purple Mash and Espresso**. There are lots of excellent resources, activities, videos and games for all areas of the curriculum and beyond.

Children can record any work in their homework books, on paper or another pad or type work on the computer.

Please email us if you have any questions or log- ins do not work and we will try to get back to you as soon as we can. We will be checking work emails each day, however please remember we will be in school some days supervising some children and we will also be involved with looking after and helping our own children at home.

Thank you for all of your support this term and especially during this difficult time for us all.

Kind regards,

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