

Activity 1

Watch the film clip of The Lighthouse:

<https://vimeo.com/21910518>

MAKE SURE YOU HAVE A GROWNUP WITH YOU WHEN YOU GO ONLINE.

Then see if you can answer these questions. You could make notes of your answers on paper.

The Lighthouse

Questions to ask:

Pause the film after 40 seconds when we first see the lighthouse keeper at his desk.

Why is this scene included in the film?

Can we describe the setting in 3 sentences?

When do you think the story is set?

Pause the film after the candle blows out.

Does the lighthouse keeper like his neighbours?

How does the director build the tension in this scene?

What words do you think the lighthouse keeper would use to describe

the people of the village?

What do you think the lighthouse keeper would be saying to himself when the lantern at the top of the lighthouse goes out?

Pause the film after the lighthouse keeper sees the ship.

How do you think he feels when he sees the ship?

The lighthouse keeper begins to panic – how can we show through his actions or feelings this sense of panic?

Pause the film when the lighthouse keeper gets to the bottom of the steps.

Where do you think he is going?

Do you think the villagers will help him?

Predict what you think will happen in the rest of the film.

Watch the film until the end.

How does the lighthouse keeper feel at the end?

Do you think he feels differently about his neighbours now?

What do you think will happen next time there is a party in the village?

Activity 2:

How observant are you?

Watch the clip. How many of these things can you spot. Tick them when you see them. You might need to watch the clip more than once.

houses	candle	lighthouse	chair
lantern	glasses	machinery	ship
toolkit	steps	window	rocks
glass	village	handle	hat
scarf	moon	books	waves



Activity 3

Lighthouse Wordsearch.

Word Search

Can you find the following words in the word search? Words can read forwards, backwards, up, down, diagonally and can intersect.

houses candle lighthouse chair lantern
machinery ship toolkit steps rocks glass
village handle hat scarf moon

C	Y	R	E	N	I	H	C	A	M
A	T	S	C	R	N	O	O	M	P
N	S	C	H	O	U	S	E	S	L
D	P	A	A	C	H	T	A	H	N
L	E	R	I	K	U	S	L	I	R
E	T	F	R	S	S	I	M	P	E
B	S	C	H	A	N	D	L	E	T
T	O	O	L	K	I	T	K	Z	N
Y	E	G	A	L	L	I	V	X	A
E	S	U	O	H	T	H	G	I	L

Activity 4

Why do you think this is called a *diamante* poem?

A diamante poem has 7 lines:

Tiger
Orange, Black
Purring, Pouncing, Growling
Teeth, Tail, Trees, Leaves
Rustling, Creaking, Groaning
Dense, Dark
Jungle

It follows this pattern...

noun 1 (the name of a thing)
adjective, adjective (describing noun 1)
verb, verb, verb, (actions linked to noun 1)
noun, noun (to do with noun 1), noun, noun (to do with noun 2)
verb, verb verb (actions linked to noun 2)
adjective, adjective (describing noun 2)
noun 2 (the name of a thing)

Can you create a diamante poem for the lighthouse and the sea? Use the ideas below to help you and create your poem on the next page.

Lighthouse: tall, bold, bright, magnificent, huge, lonely, solitary, remote, striped, guiding, shining, standing, looming, glowing, illuminating, warning, leading, directing, light, tower, lamp, lens, steps, rocks, coast.

Sea: choppy, angry, deep, dangerous, turbulent, restless, grey, wild, mighty, cold, raging, surging, swaying, crashing, rushing, engulfing, swallowing, rolling, sweeping, wave, crest, boat, water, breaker, surf, foam.

Activity 4 continued

Now create your diamante poem by using the word on the previous page (or your own) and filling the blank spaces.

Lighthouse

_____ / _____

_____ / _____ / _____

_____ / _____ / _____ / _____

_____ / _____ / _____

_____ / _____

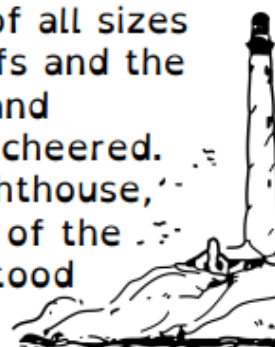
Sea



Activity 5

Read the text and answer the comprehension questions about The Lighthouse. Remember to write your answers in full sentences.

High above the village, at the edge of the cliff, sat the Briar's Rock lighthouse. Its bright light danced over the rooftops and out to sea; the darkness was no match for its strength. In the village, the narrow walkways and paths were bathed in the pale light of a milky moon and bare, sinuous trees awaited their springtime leaves. Amber lights shone from friendly windows and inside noisy villagers danced and applauded. Houses of all sizes dotted the grassy clifftop, and beyond the cliffs and the pretty, little village, the restless sea gurgled and churned. Light swept the village. The villagers cheered. Light swept the village. More applause. The lighthouse, which didn't benefit from the same warm glow of the beam, or the same cheeriness of the village, stood stoically watching in the near darkness.



1. What is the name of the lighthouse?
2. Why do you think the moon is described as 'milky'?
3. Why is the word 'swept' used to describe how the light moves?
4. Which word is used to describe the sea?
5. How is the village described so that it seems cheery?
6. Why do you think the villagers cheered?

Activity 6

Write the ending of the story:

Watch the clip. Can you write the story from where the lamp smashes and the ship approaches? Remember to make your writing as exciting as possible. Use the next page to write your story.

Some things you might want to include...

A verb to start a sentence.

E.g. **Racing** down the steps, the lighthouse keeper could only think of one thing: the ship.

An adverb to start a sentence.

E.g. **Swiftly**, the lighthouse keeper darted down the steps.

Try adding some short, snappy sentences to add excitement.

E.g. He froze.

Tell the reader when something happened.

E.g. **Moments later**, he heard the loud honk of a ship's horn.

Use adjectives (describing words) to add interest.

E.g. The **dark, turbulent** sea chewed at the **jagged** rocks beneath him, and a **pale** moon barely lit the sky.

Use a simile to compare something in the story to something else.

E.g. He stared at the approaching boat like a wild animal caught in the headlights.

Make vocabulary swaps for smarter words.

E.g. He noticed the ~~boat~~ vessel heading for the rocks and realised the ~~danger~~ peril they faced.

Use repetition to keep the reader's interest.

E.g. The **black** sky hid the lighthouse. The **black** sea tossed the boat. The **black** rocks lay in wait.

Activity 7

There is no dialogue in the film. Imagine what the characters are saying to one another and write a script for the film. You can make up names for the characters you decide to include. You can set it out like this and, if you like, include stage directions (explaining what the character is doing as they speak) in brackets.

Lighthouse keeper (bursting through the door): Help! Someone needs to help me! There's a ship about to crash onto the rocks!

Tom (standing on a chair): Come on everyone, we need to help. Grab your lanterns!

Activity 8

Write a newspaper report about the events. You will need to include:

- A headline
- A picture with a caption
- A paragraph which explains what happened, when it happened, where it happened, who was involved, why it might have happened.
- Comments from some of the people who were involved or who were watching.

There are 2 PDF's attached to help you with this:

- Newspaper report planning sheet
- Features of a newspaper report

Activity 9

Watch the film clip about Grace Darling. <https://www.youtube.com/watch?v=Yv3eS40j0N0>

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Use the storyboard (PDF activity 9) to help you to write a diary entry about the rescue, imagining that you are Grace. You need to write in the first person and to include as much descriptive language and detail as you can. Remember to proof read your work to check you have used capital letters and punctuation accurately.

Activity 10

If you enjoyed writing the newspaper report, you could write another one about Grace Darling's rescue.

Activity 11

Both these stories concern water safety. Think about ways people need to keep safe around water and design and make a poster to explain. The Staying Safe around Water powerpoint (attached) could give you some ideas.