



Ideas for Home Learning for Year 6

Week beginning: 29th June

Structure of the Day

How much work should we be doing each day?

We know that different families are going to be in very different situations. For some, ideas for activities to do at home will be very welcome. Some children find it a lot easier to work at home than others.

We do not want the ideas here to create additional strain in what may already be difficult circumstances for some families. What follows is therefore just a guide. The idea is not to replicate a school day for the children.

So the answer to the question “how much should we be doing each day” will vary from family to family and child to child.

Some basic principles are:

- Keep it varied – shorter periods doing a range of different activities with breaks in between help the children focus; so swap between activities
- Keep it fun – if your child is losing focus or enthusiasm, switch to a different subject or have a break
- A bit of structure can help – pick start and finish times that work for your child and work for you
- But be adaptable and realistic – there is no point creating stress and conflict; better to do less and it be a positive experience that feels successful than more and it feel like a chore
- Praise your child’s efforts
- Don’t over-correct work that children have done – better to praise what is right and pick one or two examples of mistakes that your child can learn from. Pointing out everything that is wrong demoralises and demotivates and gets in the way of learning instead of helping it.
- If children develop a particular interest in a project or topic and want to dedicate their time to that rather than other suggestions for work, then let them follow their interest.

What should we be trying to achieve?

We are really aiming for:

- Children to have the opportunity to practice and consolidate existing skills and knowledge
- Children to be able to explore their context for learning and different national curriculum subjects

How do we do this?

Overleaf are various ideas of activities you can do with your child. It is not a checklist to be ticked off. You don’t have to do it all. The following is a suggested outline, but please do what works for your child. We would suggest doing:

- three to four activities a day
- breaks in between
- these activities to include some reading every day
- some mathematics at least three times per week; this could include playing a maths game on line, rote learning of number facts (e.g. multiplication tables, number bonds depending upon age) as well as any specific activity set by the teacher)
- some writing activity at least three times per week
- some of the other activities that the teacher has set.
- Also, if you are struggling to get out of the house and get some exercise, you can do one of the “Five a Day” Fitness activities at home – log in details overleaf (please do not forward to parents who are not at St Matthew’s).

We will be sending this document out with updates on a weekly basis except during school holiday periods. Some sections will be updated each week, others (for example the “Possible Projects”) will change when the context for learning changes.

Our Context for Learning

Our context for learning this half term is Fun At The Fair!

You will find some fuller details by looking at our Curriculum Framework for Year 6. Our latest curriculum framework can also be found on the St Matthew's Website at http://www.stmatthews.cambs.sch.uk/website/curriculum_1/185652

Ideas for Activities

Reading



Regular reading each day is one of the most important things that children can be doing at home.

Children each have a log-in for Bug Club that children can use to access things to read and associated activities.

Just as good is children reading their own favourite reading material at home.

Writing



If you would like to, you can use the daily English lessons on BBC Bitesize.

Use this link to access the daily lessons <https://www.bbc.co.uk/bitesize/dailylessons>

You will find a new lesson each day, with videos and activities.

In addition, please can you write your Year 6 self-report. This allows you to self-evaluate how you feel this year has gone, looking at things that you have enjoyed and areas that you feel you have progressed in. It also gives you the opportunity to think about Year 7 and what you are looking forward to doing and learning next year.

Mathematics

Follow the link to the WhiteRose home learning page. If you click on year 6, you will find lessons in **Summer Term week 9 (22nd June)** linked to our topic: **Area and volume**. Here is the link: <https://whiterosemaths.com/homelearning/> The worksheets are no longer available for parents to download or view, so we have attached them to your home learning pack.

We have also attached some extension activities, in case you would like an extra challenge.

If you prefer, you can also choose to watch the **BBC** videos and complete their activities.

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

If the children want to do any extra challenges, they could also follow these links to find Nrich activities linked to this week's topic: <https://nrich.maths.org/89> <https://nrich.maths.org/4963/index> <https://nrich.maths.org/9939> <https://nrich.maths.org/7534&part=>

Remember that you can also do the Friday Maths Challenges, using the WhiteRose link.

Online Learning Materials

Children may find the following online resources interesting. Some relate to our context for learning, others are to do with specific subjects like mathematics.

St. Matthew's Primary School

Username
student6144

Password
matthews10

Log in at:
www.discoveryeducation.co.uk

When visiting our website, click "Login" from the top-right of the page and select *Espresso* to enter the above credentials.

There are also home learning resources on the Twinkl website at www.twinkl.co.uk

Twinkl are providing free accounts for parents while schools are closed. Visit the website to create a free account and access thousands of free online resources for the different curriculum areas.

The BBC provide resources on their Bitesize website for all subject areas

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Possible Projects

Below are some ideas for projects that your child can do related to our context for learning. Some of these could take some time and are designed to be done over a period of days.

Year 6 Leavers' Book:

As always, we are planning to make a Year 6 Leavers' book this year to celebrate your time at St Matthews, but obviously it is slightly different this time.

Please create a single sided A4 word document, and include a photograph of yourself if possible.

Your page must include your full name, some memories of your time at St Matthew's, things that you have enjoyed, future plans and any other information that you would like to include.

Once you have completed your page, please email it to Miss Hatcher at mhatcher@stmatthews.cambs.sch.uk

R.E.: Buddhism

Use the link below to find out about Buddhism. You can read the information, watch the videos and have a go at the quiz. If you would like to find out more, there are links to further resources at the bottom of the page.

<https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zdbvjhv>

PSHE: The Be Awesome Go Big Year 6 Transition Project

Follow the link below to access The Be Awesome Go Big Year 6 transition project.

<https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-in-association-with-pixl/>

As transition is very different this year, it would be great if you could work through the nine lessons within this link, to help you prepare and feel ready for your transition to secondary school.

This can be an on-going project - you do not need to complete all this in one week!

As well as the pupil activities, there is also a parent guide with helpful materials.

Survival Study Topic:

Please refer to the attached sheet for lots of 'Survival' based cross-curricular activities that you can choose from to do at home.

French: Please see the attached sheets from Mme Lombardi.

Five a Day Fitness Activities

5-a-day Fitness is a collection of online 5-minute follow-along fun fitness routines with an array of different themes, from Pirates to Superheroes, and Pop to Jive. Resources can easily be used at any time, in most spaces, and without any physical equipment.

Cross-curricular language learning resources are available in French, Spanish and Welsh, and can also be easily used at home. These language videos have MFL voice-overs and optional on-screen Key Word translations, thereby improving language reading and listening skills.



The Time-2-Chill resources are 2-minute follow-along routines concentrating on relaxation, imagination, co-ordination and mindfulness, a great way to assist well-being.

There's no preparation required, simply log in, select a video routine, join in, have fun, get fit and learn at home!

IMPORTANT: *THESE LOGIN DETAILS ARE TO BE USED BY PARENT/CARERS AND PUPILS FROM YOUR CHILD'S

SCHOOL ONLY. *DO NOT SHARE THESE LOGIN DETAILS WITHIN ANYONE OUTSIDE OF YOUR HOME/IMMEDIATE FAMILY.

The home access username and password for parents/carers and pupils of St Matthew's is:

USERNAME: 5-a-dayAtHome

PASSWORD: AtHome123

