



Ideas for Home Learning for Year 6

Week beginning: 23rd March

Structure of the Day

How much work should we be doing each day?

We know that different families are going to be in very different situations. For some, ideas for activities to do at home will be very welcome. Some children find it a lot easier to work at home than others.

We do not want the ideas here to create additional strain in what may already be difficult circumstances for some families. What follows is therefore just a guide. The idea is not to replicate a school day for the children.

So the answer to the question “how much should we be doing each day” will vary from family to family and child to child.

Some basic principles are:

- Keep it varied – shorter periods doing a range of different activities with breaks in between help the children focus; so swap between activities
- Keep it fun – if your child is losing focus or enthusiasm, switch to a different subject or have a break
- A bit of structure can help – pick start and finish times that work for your child and work for you
- But be adaptable and realistic – there is no point creating stress and conflict; better to do less and it be a positive experience that feels successful than more and it feel like a chore
- Praise your child’s efforts
- Don’t over-correct work that children have done – better to praise what is right and pick one or two examples of mistakes that your child can learn from. Pointing out everything that is wrong demoralises and demotivates and gets in the way of learning instead of helping it.
- If children develop a particular interest in a project or topic and want to dedicate their time to that rather than other suggestions for work, then let them follow their interest.

What should we be trying to achieve?

We are really aiming for:

- Children to have the opportunity to practice and consolidate existing skills and knowledge
- Children to be able to explore their context for learning and different national curriculum subjects

How do we do this?

Overleaf are various ideas of activities you can do with your child. It is not a checklist to be ticked off. You don’t have to do it all. The following is a suggested outline, but please do what works for your child. We would suggest doing:

- three to four activities a day
- breaks in between
- these activities to include some reading every day
- some mathematics at least three times per week; this could include playing a maths game on line, rote learning of number facts (e.g. multiplication tables, number bonds depending upon age) as well as any specific activity set by the teacher)
- some writing activity at least three times per week
- some of the other activities that the teacher has set.
- Also, if you are struggling to get out of the house and get some exercise, you can do one of the “Five a Day” Fitness activities at home – log in details overleaf (please do not forward to parents who are not at St Matthew’s).

We will be sending this document out with updates on a weekly basis except during school holiday periods. Some sections will be updated each week, others (for example the “Possible Projects”) will change when the context for learning changes.

Our Context for Learning

Our context for learning this half term is Mountains (Into Thin Air)

You will find some fuller details by looking at our Curriculum Framework for Year 6. Our latest curriculum framework can also be found on the St Matthew's Website at

http://www.stmatthews.cambs.sch.uk/website/curriculum_1/185652

Ideas for Activities

Reading



Regular reading each day is one of the most important things that children can be doing at home.

Children each have a log-in for Bug Club that children can use to access things to read and associated activities.

Just as good is children reading their own favourite reading material at home.

Writing



Research a mountainous area from around the world. Create a non-chronological factual report page (like the pages found in a reference book) about the mountain and the area. Make sure your page is structured appropriately with a title, an introduction, sub-headings, annotated diagrams, a conclusion and a glossary (if appropriate). Remember to think about using year 6 punctuation and topic vocabulary.

Practise the words from the Year 5/6 spelling list. These can be found at the centre of your reading record. If you do not have this available, they can also be found at

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English Appendix 1 - Spelling.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)

Mathematics



Follow the link to the WhiteRose home learning page. If you click on year 6, you will find 5 lessons linked to our topic of Ratio and Proportion. There are also worksheets available for you to complete and the answers. Here is the link: <https://whiterosemaths.com/homelearning/>

Online Learning Materials

Children may find the following online resources interesting. Some relate to our context for learning, others are to do with specific subjects like mathematics.

St. Matthew's Primary School

Username
student6144

Password
matthews10

Log in at:

www.discoveryeducation.co.uk

When visiting our website, click "Login" from the top-right of the page and select *Espresso* to enter the above credentials.

There are also home learning resources on the Twinkl website at www.twinkl.co.uk

Twinkl are providing free accounts for parents while schools are closed. Visit the website to create a free account and access thousands of free online resources for the different curriculum areas.

The BBC provide resources on their Bitesize website for all subject areas

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Possible Projects

Below are some ideas for projects that your child can do related to our context for learning. Some of these could take some time and are designed to be done over a period of days.

Science: The Eye. If you follow this link it will take you to an interactive activity about the eye and how we see www.childrensuniversity.manchester.ac.uk/learning-activities/science/the-brain-and-senses/how-the-eye-works/

Draw and label a diagram of the eye and write a paragraph to explain how we see. Ensure you use scientific vocabulary.

Art: Create a mountain scene using whichever media you would like e.g. collage, paint, pastels, make a model etc

Five a Day Fitness Activities

5-a-day Fitness is a collection of online 5-minute follow-along fun fitness routines with an array of different themes, from Pirates to Superheroes, and Pop to Jive. Resources can easily be used at any time, in most spaces, and without any physical equipment.

Cross-curricular language learning resources are available in French, Spanish and Welsh, and can also be easily used at home. These language videos have MFL voice-overs and optional on-screen Key Word translations, thereby improving language reading and listening skills.



The Time-2-Chill resources are 2-minute follow-along routines concentrating on relaxation, imagination, co-ordination and mindfulness, a great way to assist well-being.

There's no preparation required, simply log in, select a video routine, join in, have fun, get fit and learn at home!

IMPORTANT: *THESE LOGIN DETAILS ARE TO BE USED BY PARENT/CARERS AND PUPILS FROM YOUR CHILD'S SCHOOL ONLY. *DO NOT SHARE THESE LOGIN DETAILS WITHIN ANYONE OUTSIDE OF YOUR HOME/IMMEDIATE FAMILY.

The home access username and password for parents/carers and pupils of St Matthew's is:

USERNAME: 5-a-dayAtHome

PASSWORD: AtHome123