

The total funds that St Matthew's will receive for the coming academic year for covid catch-up support is outlined below.

We receive two grants for Covid Catch-up. One is "Covid Premium" Funding which schools can use in any way they choose so long as they can demonstrate it is supporting children to recover learning lost due to the pandemic. The second is for the National Tutoring Programme (NTP). This latter is ring-fenced and can only be spent on the NTP. Any funding that is not spent on the NTP is clawed back.

The table below shows our funding for the 2022-23 academic year for these two grants.

Number of pupils generating funding for NTP	81
Total Number of hours funded	1215
Total cost of these hours (at £18 per hour)	£13,122
Government Funding (60% of total cost)	£9,477
School commitment to NTP (40% of total cost)	£8,748
Covid Premium Funding	£13,050
Covid Premium Funding allocated to other support (see below)	£4,302

The level of funding for the National Tutoring Programme (NTP) we have received for this academic year has increased (last year funding was £9,477). This is because the number of children who trigger funding has increased. However, the government is this year only funding 60% of the costs (last year it was 75%). This means that the "school commitment" to the NTP (the amount the school must find from elsewhere in its budget to deliver the full number of hours to prevent funding being clawed back) has increased from £3,159 to £8,748. This school commitment accounts for two thirds of our Covid Premium funding.

Last year we employed a teacher to deliver our NTP Programme. The programme was very successful as demonstrated by our statutory assessment outcomes and the teacher is continuing with us this academic year. (As she is employed by the school rather than a government accredited tuition partner, our programme comes under the auspices of "school-led tutoring".

We have begun our school-led tutoring programme and so far 19 children are receiving support under this programme. This is currently focused in two areas for the first term. The first of these is on mathematics for children in Year 5. The teacher who works for us for the NTP is in fact teaching a different Year 5 maths group to enable one of our regular year 5 teachers to deliver the tuition support in a small group. If we run this group all year it will account for all of the NTP hours for which we are funded. The second area we are focusing on initially is supporting the learning in English and Mathematics for a small group in Year Two. The cost of this support accounts for the remainder of the covid premium funding. It may be that as the year progresses the focus of the latter support will move to other areas of the school. The level of support being offered will not change, however, and so the covid premium funding will be fully utilised as intended.