



Curriculum Framework For Year 1

The National Curriculum and the Early Years Foundation Stage

In Nursery and Reception we follow the Early Years Foundation Stage Curriculum. A link to this can be found on our website.

In Years One to Six we follow the national curriculum for England and Wales. A link to the National Curriculum can be found on our website. This gives a detailed breakdown of programmes of study for each curriculum area as follows:

English	Programmes of Study for: <ul style="list-style-type: none">• Year One• Year Two,• “Lower Key Stage Two” (by the end of Year Four)• “Upper Key Stage Two” (by the end of Year Six)• Programmes of Study for each Year Group for Vocabulary, Grammar and Punctuation
Maths	Programmes of Study for each group from Years One to Six
Science	Programmes of Study for each group from Years One to Six
All other National Curriculum Subjects	Attainment Targets and Subject Content for Key Stage One (Years One and Two) and Key Stage Two (Years Three to Six)

We also follow the Cambridgeshire Agreed Syllabus for Religious Education.

How the Curriculum Is Organised

On the following pages you can see what is being taught in each curriculum area each half term.

Whatever we are teaching, there are certain key features that are consistent about how the curriculum is organised and delivered...

1. A “Context for Learning”

We teach most subjects through a “Context for Learning”. This is the over-arching topic we use to provide a meaningful context to the children’s work. Usually each half term will have a different “Context for Learning”. We use these contexts to teach all the national curriculum subjects, and look to make links between the subject areas.

Literacy and mathematics are taught each day and linked to the theme where possible. Some lessons may be taught discretely if they do not fit in with the context for learning.

We may when appropriate focus on a particular curriculum area for a few days. For example, rather than having one art lesson at a particular time every week, children may have a week focusing on art, enabling them to really get their teeth into a particular project.

Some curriculum areas may not be taught every half term (for example, History may be taught one half term then Geography the following half term).

2. An Exciting “Entry Point”

Each context for learning begins with a “wow” entry point for the children. The purpose of these is to stimulate children’s excitement, interest and motivation to learn. These events usually happen in the first couple of weeks of teaching using that context. They may involve children going on a class trip or it may be an event organised in school.

3. Our Question Boards

Each class begins each half term’s context for learning by brainstorming what they already know about the area and generating questions that they would like to find out the answers to. Each classroom has a “questions board” with the children’s questions displayed. These help inform the teacher’s planning for each half term and are used to help the children to become active, independent learners.

We strongly believe that this skills-based approach to teaching and learning has a positive impact on your child’s enjoyment and achievement at school.

A Personalised Curriculum for Your Child

Precise learning objectives are differentiated according to each child’s next steps in their learning. You can find out more detail about your child’s next steps in learning by coming to the Parents’ Evening Meetings in the Autumn and Spring terms, from your child’s Annual Written Report in the Summer Term and by making an appointment with your child’s class teacher if you feel you need more information or have any concerns.

Homework is another good way of keeping up with what your child is learning. Reading with your child, helping them learn spellings, number bonds, multiplication tables and other activities that are sent home give a good indication of the areas your child is working on.

Our Curriculum for Year 1 for the First Half of Autumn Term

Context for Learning: Explorers

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
English	Fiction	<p>Look at plot, character and story setting, Talk about descriptive language and story sequencing. Hot-seating, puppets and role-play based on familiar stories. Writing sentences about a variety of texts.</p> <p>Focus books: The Man on the Moon - linked to Neil Armstrong and exploring space. Lost and Found – linked to Scott of the Antarctic. Up and Down-linked to Amelia Earhart and Bessie Coleman. Autumn Poetry.</p> <p>Explore sentence structure focusing on remembering finger spaces, using capital letters and full stops, connecting words such as ‘and’ and adjectives.</p>
Mathematics	<p>Number and place value</p> <p>Addition and Subtraction</p>	<p>Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals and words.</p> <p>Given a number, identify one more or one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>Represent and use number bonds and related subtraction facts within 10. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>Add and subtract one digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p>
Science	Seasonal Change	Investigate, make observations and document the changes around us as Summer turns to Autumn.
Computing	E-Safety	Online safety and exploring Purple Mash.
Art and Design		Observational drawings of seasonal change. Paint and draw using a variety of tools and materials. Investigate different forms of sketching e.g. cross-hatching, stippling
Music		Sing a variety of songs including preparation for our Harvest Festival Assembly
Design and Technology		

History		Find out about famous explorers; where they went and what they discovered. Focus on Neil Armstrong, Scott of the Antarctic, Amelia Earhart and Bessie Coleman.
Geography	Geographical skills and field work	Explore our school, discuss the area where we live and around our school and draw maps of our journeys to school. Name the seven continents.
Physical Education	Games	Develop kicking and striking skills through simple games using a variety of equipment e.g. balls, racquets, hockey sticks and bean bags.
	Gymnastics	Develop fundamental movement skills, work on agility, balance and co-ordination, engage in co-operative physical activities and master basic jumping actions.
RSHE and cultural diversity	Being Safe	Understanding personal boundaries and who to talk to if unsure or worried.
	Health and Prevention	Discussing what good hygiene is and the signs of feeling unwell.
	Respectful Relationships	Understanding that we can turn to medical professionals for help.
Religious Education	Christianity	Who is Jesus? A Great Teacher or a great leader? Why was he considered special? What did he teach?

Educational Visits/Visitors	Norfolk Street walk
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Our Curriculum for Year 1 for the Second Half of Autumn Term

Context for Learning: Commotion in the Ocean

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
English	Fiction	Sentence writing Write in sentences using capital letters at the beginning and full stops at the end. Explore the use of exclamation marks and question marks.
	Focus Books	Focus books Commotion in the ocean. The Storm Whale. The Storm Whale in Winter. The Rainbow Fish. Somebody swallowed Stanley. My Pet Star.
	Poetry	Story Writing Use drama for example hot seating and roleplay to explore a story. Use verbal storytelling with actions and draw/write storyboards to familiarise themselves with a plot. Write own retelling of a story. Commotion in the ocean poems.
Mathematics	Number and place value	Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number. Count, read and write numbers to 20 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
	Measurement	Recognise and know the value of different denominations of the coins and notes. Solve problems for length and height using the language longer than, shorter than and taller than.
	Geometry - properties of shapes and measurement of time	Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)
Science	Animals (including humans)	Identify, classify and name a variety of common animals including fish and mammals. Describe and compare the structure of a variety of common animals (specifically fish and humans). Think scientifically to identify and classify, using observations about animals and their features to suggest answers to questions. Sorting animals by specific features.

		Curriculum link with topic/ English learning about Sea turtles and look at a simple life cycle. Label the parts of a human body associated with each sense.
Computing	Pictograms	Understanding and using pictograms.
	Grouping and sorting	Grouping and sorting objects.
Art and Design		Use a range of materials, including clay, creatively and use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Create under the sea paintings using different techniques for colour, pattern, texture, line, shape, form and space. Bonfire night art Rainbow fish Wax resistance paintings under the sea Christmas art
Music		Listen to and perform different seasonal songs.
Design and Technology		
History		
Geography	Locational knowledge	Explore, name and locate the world's seven continents and five oceans.
Physical Education	Dance	Under the Sea Explore the use of the body and movement to create visual narratives.
	Games	Throwing and catching skills Refine the skills of running successfully, changing directions and developing side stepping. Throwing, catching and aiming on the move.
RSHE and Cultural Diversity	Mental Wellbeing	Understanding emotions and what makes us change emotions.
	Respectful Relationships	Respecting others and how to respect yourself.
	Caring Friendships	Recognising who to trust, how to share or take turns. Understanding emotions and changes in friendships.
Religious Education	Christianity – Christmas	Know the story of the Nativity and understand why Christians celebrate Christmas.
	How and why do people celebrate birthdays?	Understand why people celebrate birthdays and how they celebrate.

Educational Visits/Visitors	Visitor from St Matthew's church to talk about Christmas.
	Visit to the Pantomime.

Our Curriculum for Year 1 for the First Half of Spring Term

Context for Learning: All Around China!

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
English	Fiction	Sentence writing Write in sentences using capital letters at the beginning and full stops at the end. Use conjunctions like 'and', 'so', 'but' and 'because' to join sentences.
	Focus Books	Focus Books The Only Lonely Panda Panda Fact files. The Empty Pot The Great Race (The story of the Chinese Zodiac.) Story Writing Use verbal storytelling with actions and draw/write story maps to familiarise themselves with a plot. Write own retelling of a story.
	Non - Fiction	Writing facts about Pandas.
	Grammar	Add -ing to the end of a word to make a new word. Know the plural rule and can use -s and -es in the right place to make words plural.
Mathematics	Addition and Subtraction	Represent and use number bonds and related subtraction facts within 20. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20 and above, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. Count in 2s, 5s and 10s.
Science	Seasonal change Animals	Changes from Autumn to Winter. Observe and discuss how the weather has changed. Curriculum link with topic- learning specifically about Pandas and begin to look at what some animals eat, ie herbivores etc. Name different animals and find differences between animals. Describing how an animal is suited to their environment.
Computing	Technology outside of school Lego builders	Understand what technology is and give examples of technology Making and following instructions using computers.
Art and Design	Willow Pattern Plate art	Designing a willow pattern plate (link to history)
	Collage	Practicing how to cut and tear needed materials for a collage.

		Making a panda collage.
Music		
Design and Technology	Chinese Lanterns	Plan and make a Chinese Lantern.
History	China	Great Wall of China and its history. How Chinese New Year is celebrated. The story behind willow pattern and designing a willow pattern.
Geography	China	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
	Place knowledge	Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, sea, ocean and river.
Physical Education	Gymnastics	Rock and Roll Develop fundamental movement skills. Extend agility, balance and coordination. Engage in co-operative physical activities. Master basic jumping actions
	Games	Fundamental skills Refine the skills of running successfully, change directions, and develop side stepping. Throw, catch and aim on the move. Using a ball effectively.
RSHE and Cultural Diversity	Families and people who care for me	Discussing why and how families are important. Looking at different family structures.
Religious Education	The family in Islam	How does being a Muslim make a difference to a family? What do you do as a family? Special places visited as a family.

Educational Visits/Visitors	Year 1 pretend flight to China.
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Our Curriculum for Year 1 for the Second Half of Spring Term

Context for Learning: Stomp, Stomp, Roar!

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
English	Fiction	Exploring the story of If I had a dinosaur and Dear Dinosaur focusing on character development
	Focus Books	If I had a dinosaur. Mad about dinosaurs. Dear Dinosaur Mary Anning- little me, big dreams.
	Non-Fiction	Looking at a variety of non-fiction Dinosaur books and then creating our own, both individually and as a class.
	Grammar	Learning the plural rule and using -s and -es in the right place to change words from the singular to the plural.
Mathematics	Measurement	Solve problems for length and height by telling which objects are longer/shorter or taller/ shorter. Measure length or height and write these measurements down.
		Solve problems for mass and weights by telling which objects are heavier or lighter. Measure weight or mass and write these measurements down.
		Solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another. Measure capacity or volume and write these measurements down
Science	Animals	Name and identify common animals that are herbivores, omnivores and carnivores. Linked to Dinosaur topic.
Computing	Coding	Understanding what coding is. Coding characters to move in certain ways.
Art and Design	Dinosaur bones	Creating 3D pictures of dinosaur skeletons. Making salt dough fossils. Experimenting with different drawing techniques to create observational drawings of fossils
Music	Instruments	Using different instruments to explore creating different sounds, rhythms and patterns.
Design and Technology	Plan Do Review	Use the Plan Do Review cycle to create a product of their choosing based on this term's topic.
History	Stomp, stomp, roar!	Learning about the life and work of Mary Anning.
Geography	Human and Physical	Using world maps, atlases and globes to identify the countries, continents and oceans where different dinosaurs have been discovered.
Physical Education	Multi-skills	Working with a sports coach to work on running, throwing, catching and striking skills.

	Cricket	Cricket with specialist coach.
RSHE and Cultural Diversity	Respectful Relationships	Learning how to listen to others, saying sorry and forgiving others when things go wrong. Basic manners including taking turns, using respectful language. Learning about different types of bullying (including cyber-bullying) and how to get help.
	Internet Safety and Health	Introducing the idea of an online conversation and understanding risks of talking online. Staying safe online.
	Drugs, Alcohol and Tobacco	Understand that medicine can help us get better. Knowing not to eat or drink things unless a grown-up has given it to them. Understanding the basic needs for human life. Understands rights in class and school. Understanding what is fair and unfair. Has a sense of self and unique personal identity within those groups.
Religious Education	Easter	Why do Christians celebrate Easter? Looking at the Easter story.
	What makes a place special? -for Christians and Muslims	Visit to church and compare to a Mosque. Identifying places which are special to Christians – including a visit to explore St Matthew's church Naming special objects inside the church and a mosque and thinking about why people go to a special place.

Educational Visits/Visitors	Visit from Claire (St Matthew's Church) to talk about Easter and why it is important to Christians.
	Dinosaur archaeology visit at school

Our Curriculum for Year 1 for the First Half of Summer Term

Context for learning: Into the Woods

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
English	Fiction	Reading a range of traditional tales. Re-telling traditional fairy tales stories. Adapting traditional fairy tale stories to write our own stories.
	Focus Books	Little Red Riding Hood Traditional Tale. Little Red by Bethan Woollvin. Little Red and the Very Hungry Lion. Tidy. The Boy who Grew a Forest.
	Non-fiction	Making weather diaries. Writing a fact file about badgers. Writing letters to the local council to persuade them not to chop the trees down.
Mathematics	Mental addition and subtraction	Adding three small numbers. Understanding place value in two digit numbers.
	Fractions	Find and name $\frac{1}{2}$ (half) of an object, shape or amount. Find and name $\frac{1}{4}$ (quarter) as one of four equal parts of an object, shape or amount.
	Multiplication and division	Answer one-step problems that use multiplication and division, using objects and pictorial representations and arrays with support of the teacher. Count in 2s, 5s and 10s, look for patterns; multiply by 2, 5, 10 by counting in groups/sets
	Position and Direction	Describe position direction and movement including whole, half and three quarter turns.
Science	Seasonal Change	Exploring changes between spring and summer. Recording/ observing the weather.
	Plants	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.
	Working scientifically	Using simple equipment to make observations. Show working using pictures and labels. Recording findings using standard units and putting information into a simple chart.
Computing	Animated Stories	Knowing the difference between a traditional book and an e-book. Creating their own e-books and learning to add animation, text, sound, voice recordings. Learning to copy and paste, and save their own work.
Art and Design	Colour mixing – hot and cold colours	Naming primary and secondary colours, learning to mix colours and recognising hot and cold colours. Using

	Monet and Rebecca Vincent	painting to communicate something about themselves and create different moods in paintings. Choosing when to use thick and thin brushes.
Music	Little Red Riding hood	Learning songs off by heart. Use voices to sing. Performing to an audience.
Design and Technology	Fairy Tale puppets	Design, decorate and evaluate Fairy Tale character puppets.
History		
Geography	Plants	Naming and describing the parts of a plant, identifying a range of common plants and trees. Naming and describing the parts of a tree, and the difference between deciduous and evergreen trees.
	Working Scientifically	Recording weather findings using standard units and putting information into a chart.
	Seasonal change – Signs of Summer	Answering questions about the weather and keeping a weather chart. Explaining why they would wear different clothes at different times of the year.
Physical Education	Swimming	Weekly swimming lessons at Parkside Pool
	Team Games and Ball Skills	Premier Sport Coach
RSHE and Cultural Diversity	Respectful Relationships	Looking at stereotypes through Fairytales.
	Health and Prevention	Staying safe on a hot day. Looking at the importance of self-care and routines including bedtimes, exercise, going outside.
	Mental Wellbeing	Understanding the difference between boredom and loneliness, and looking at ideas to tackle both. Taking turns, standing up for each other, working cooperatively.
Religious Education	Books and Stories-	Why are books and stories special? What books are special to me?
		Look at some stories from the Bible.

Educational Visits/Visitors	Walk to the Botanical Gardens to observe signs of spring and summer. Visit to St Matthew's Church to find out about special things in a church.
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Our Curriculum for Year 1 for the Second Half of Summer Term

Context for Learning: Castle Quest!

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
English	Non-Fiction	Devising questions to ask at Hedingham Castle using appropriate question words and using question marks. Researching castles using reference books and materials. Identifying features of non-fiction books and using their knowledge to make their own information book about a castle. Writing a recount of the trip to Hedingham Castle. Writing persuasive letters
	Fiction	Looking at castle themed stories e.g. Hector and the Big Bad Knight.
Mathematics	Place Value	Counting to and past 100 forwards and backwards starting from any number. Reading and writing numbers to 100 in numerals. Partitioning two digit numbers into tens and ones (units) using concrete or pictorial resources to support if needed.
	Measurement (money)	Revising recognising the worth of different coins or notes.
	Measurement (time)	To tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening. Practice knowing days of the week, weeks, months and years. Learning to tell the time in hours and draw this on a clock face. Learning to tell what the time is to half past the hour and draw this on a clock face. To measure time in hours, seconds or minutes and write these measurements down. Practice solving problems for time, being able to tell if something is quicker or slower.
Science	Everyday materials	Naming, describing and sorting different everyday materials according to their properties. Finding out which materials are the best materials to use for certain purposes e.g. buildings, cooking, clothes etc
	Working scientifically	Investigating different materials by performing a simple test and telling others about what they have done.
Computing	Spreadsheets	Learning to use spreadsheets, adding images to a spreadsheet and counting items on a spreadsheet.
	Programming	Learning to use direction keys to create simple algorithms. Creating challenges for each other using simple programming.
Art and Design	Printing	Printing with sponges, vegetables and fruit. Printing onto paper and textile. Designing a printing block and creating a repeating pattern. Creating a castle painting.

	Observational drawings of signs of summer	
Music	Little Red Riding hood	Making a sequence of sounds and showing sounds by using pictures.
Design and Technology	Castles	Designing, making and evaluating a waterproof boat.
History	Castles	Identifying features of a castle and thinking about who would have lived there. Understanding that Britain has a monarchy.
Geography	The United Kingdom	Identifying the four countries making up the United Kingdom. Naming some main towns and cities in the UK. Using different resources including books, the internet and atlases to answer questions.
Physical Education	Swimming	Swimming lessons will continue at Parkside Swimming Pools for all three classes
	Athletics	Preparation for Sports Day.
RSHE and Cultural Diversity	Healthy Eating	Understand why our bodies need food and which foods are healthy and unhealthy.
	Physical Health and Fitness	Looking at different sports activities and discussing the benefits of an active lifestyle.
	Basic First Aid	Looking at what to do if they get hurt. Understanding what an 'emergency situation' is and practising how to make a 999 call.
Religious Education	How do the stories from the Gurus affect Sikh children?	Looking at different stories from the Gurus and how this affects Sikh children.

Educational Visits/Visitors	Visit to Hedingham Castle Sports Day on Parker's Piece
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