



Ideas for Home Learning for Year 1

Week beginning: 13.7.20

Note to parents:

Below is a list of possible activities to be practising with your child for this week. Please do remember that there is no expectation for you to complete ALL of the identified activities below. It is important that you are able to adapt/ select our suggestions in order to suit the needs of your individual child/ family circumstances. The most important thing during this difficult time is to make sure that your families are safe and happy!

All of the identified activities are selected to meet the average need/level of children in Year 1. If your child is struggling with a particular subject or task, please do not worry. You could leave the activity for later, see if you can break it down into smaller chunks or alternatively have a go at something else that your child can succeed in. If you need any advice or help from your child's class teacher please do get in touch.

We have tried to choose activities that are flexible on individuals' computer/ printing access so that tasks can be adapted dependent on circumstance. If this is not the case and your digital access is preventing your child from completing a task, do not worry! Look through the pack for something else that your child can complete.

We hope that your child is enjoying the home learning and is happy at home. Please do not hesitate to get in touch should you need any help.

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Context for learning

As we sadly did not have our trip to Hedingham Castle this year our Castle Quest topic has come to an end earlier in the term than usual.

Ideas for Activities

Reading



Regular reading each day is one of the most important things that children can be doing at home.

Children can read their own favourite reading material from home or **log on to Bug Club through Active Learn. At the end of the books there is a bug icon. Click on this to answer the comprehension questions.**

Phonics

1. **Review-** All phase graphemes. Look at ppt showing sounds and matching picture.
2. **Teach-** Each day look at a different vowel digraph and the alternative spellings on Phonics play.
<https://www.phonicsplay.co.uk/resources/phase/5> Scroll down to find Phase 5c investigating alternative spellings resources. Look at one of these a day and complete the activities **Phoneme spotter**, **Word sort** and then look at **Best bet**. For each of these vowel digraphs: **ai,ee,ie,oa,oo**.
3. **Practise** - Complete the activities sheets for the vowel digraphs- ai, ee, ie, oa. Complete the matching words and picture cards for the alternative oo sounds.
4. **Apply-** Play phonics play games such as <https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures> to apply these skills when reading the words.
Or select from the activities found on Purple Mash to practise all the sounds taught:
https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_5/phonics_phase_5_cloze

Remember to look out for vowel digraphs when reading.



Writing

Our writing activities this week are going to focus on the book **Don't Hog the Hedge!**

1. Read the **Don't Hog the Hedge! ebook** or **PowerPoint**. What happens at the beginning, in the middle and at the end of the story?
Using the **Don't Hog the Hedge! Story map** – cut out and stick the pictures from the story in the right order on the sheet. Then write a sentence for each picture to say what is happening.
2. Re-read **Don't Hog the Hedge!** and think about the main character. How does Hattie the Hedgehog feel at the beginning of the story? How does she feel at the end? Does the way she is behaving change during the story? Why? How does she treat the other woodland animals? Is she a good friend?
Complete the **Character description worksheet** (the first one) to explain how Hattie behaves at the start and finish of the story. Use the questions and word bank on the sheet to help you to write your sentences.

- 3 **Riddle Writing** Look at the **Don't Hog the Hedge! What am I? Woodland animals PowerPoint**. Can you guess the animal from the clues given?
You can make your own **What am I? book** about one of the woodland animals. Print the **What am I? riddle book template** and fold it in half with the lines on the front (or just fold a piece of paper in half). Write your clues on the lines finishing with What am I? on the last line. Then open it up to draw a picture of the animal inside. Can your family guess what your animal is from your clues?
- 4 **Friendship Hedgehog** Think about Hattie the Hedgehog and how she changes during the story to become a good friend. At the beginning she is grumpy because everyone wants to sleep in her hedge but by the end she wants to share and feels happy because she has been kind and helpful. How could you be a good friend like Hattie? What sort of things could you do? Write down your ideas on the **Friendship Hedgehog sheet**.



Mathematics

Follow the link to the White Rose website: <https://whiterosemaths.com/homelearning/> for video support for each lesson. We have attached worksheets for you to use if you choose.

Follow the link to the BBC bitesize website for daily lessons and further lesson content.
<https://www.bbc.co.uk/bitesize/tags/zipqqp3/year-1-and-p2-lessons/1>

Telling the time

1. Time to the hour
2. Time to the half hour
3. Writing time
4. Comparing time

Additional activities:

- Complete the telling the time sheets. **Remember when drawing the hands on the clock face the hour hand is - shorter than the minute hand.**
- Active learn site- Bubble burst game
- Telling the time board game
- Additional clock face sheets
- Look at the clock throughout the day. See if you can spot O'clock and half past times.
- Using a timer or stopwatch see how long it takes you to build a tower of 20 bricks.
- Using a timer or stopwatch see how many jumps you can do in 30 seconds.
- What other challenges can you think of?

Possible Projects

Below are some ideas for activities that your child can do related to our context for learning.

Woodland Animals mini topic:

1. Look at the **Woodland animals PowerPoint** and think about which animals are found in a wood and which part of a wood they live in eg. in a burrow underground, in the water or in a tree. Where an animal lives is called its habitat.

Complete the **Woodland Scene sheet** by cutting out and sticking on the different woodland animals (**Woodland Animal Cut Outs**) or do the **Woodland and Ocean habitats animal sorting** (we have already talked about ocean creatures).

2. Look at the **Don't hog the hedge hibernating animals PowerPoint**.

Then complete the **Don't hog the hedge who hibernates activity sheet** by cutting out the animals and sticking them in the right box to show whether they hibernate or not.

3. Read the writing about bats on the **Bats Reading Comprehension sheet**. Then read each question in turn. Can you remember the answer? Where will you look for the answers if you can't remember? Remember that all the answers are in the passage so you can copy the right part of the text to answer the questions.
4. You might like to draw or paint your favourite woodland creature or colour in a **woodland animal mindfulness colouring sheet** or make some **animal stick puppets** to play with.
5. You can do some animal 2Dos on Purple Mash. Choose from **Animals and the Seasons 2Do**, **Animals and their homes 2Do** and the **Paint Project Hedgehog 2Do** or use the **I have found out 2Publish 2Do** to draw and write about your favourite woodland animal.

Online Learning Materials

Children may find the following online resources interesting. Some relate to our context for learning, others are to do with specific subjects like mathematics.

As with all online content we suggest that you check you are happy for your child to access and use the activities before allowing your child to do so. These are suggested online activities not compulsory.

<https://www.oddizzi.com>
<https://www.ictgames.com/>
<http://www.crickweb.co.uk/Key-Stage-1.html>
<https://www.teachyourmonstertoread.com/minigames>
www.gonoodle.com
www.bbc.co.uk/teach/supermovers
<https://www.dkfindout.com/uk/>

Collins Big Cat ebooks

Collins Connect and click on the Teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: **Parents20!**

Don't forget you can access reading and phonics materials here:

Oxford owl have an e- library to access once registered and can be accessed via a tablet or pc.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Phonics play are offering access to parents see webpage for log in details.

<https://www.phonicsplay.co.uk/index.htm>

Espresso:

Username: student 6144

Password : matthews10

Login at <http://www.discoveryeducation.co.uk>

When visiting the website, click "Login" from the top right of the page and select *Espresso* to enter the above credentials. Please note that the pupil account is **unique to St Matthew's and should not be shared**.

Five a Day Fitness Activities

The home access username and password for parents/carers and pupils of St Matthew's is:

USERNAME: 5-a-dayAtHome

PASSWORD: AtHome123

IMPORTANT: *THESE LOGIN DETAILS ARE TO BE USED BY PARENT/CARERS AND PUPILS FROM YOUR CHILD'S SCHOOL ONLY.
***DO NOT SHARE THESE LOGIN DETAILS WITHIN ANYONE OUTSIDE OF YOUR HOME/IMMEDIATE FAMILY.**