



Ideas for Home Learning for Year 2

Week beginning: 30.03.20

Structure of the Day

How much work should we be doing each day?

We know that different families are going to be in very different situations. For some, ideas for activities to do at home will be very welcome. Some children find it a lot easier to work at home than others.

We do not want the ideas here to create additional strain in what may already be difficult circumstances for some families. What follows is therefore just a guide. The idea is not to replicate a school day for the children.

So the answer to the question “how much should we be doing each day” will vary from family to family and child to child.

Some basic principles are:

- Keep it varied – shorter periods doing a range of different activities with breaks in between help the children focus; so swap between activities
- Keep it fun – if your child is losing focus or enthusiasm, switch to a different subject or have a break
- A bit of structure can help – pick start and finish times that work for your child and work for you
- But be adaptable and realistic – there is no point creating stress and conflict; better to do less and it be a positive experience that feels successful than more and it feel like a chore
- Praise your child’s efforts
- Don’t over-correct work that children have done – better to praise what is right and pick one or two examples of mistakes that your child can learn from. Pointing out everything that is wrong demoralises and demotivates and gets in the way of learning instead of helping it.
- If children develop a particular interest in a project or topic and want to dedicate their time to that rather than other suggestions for work, then let them follow their interest.

What should we be trying to achieve?

We are really aiming for:

- Children to have the opportunity to practice and consolidate existing skills and knowledge
- Children to be able to explore their context for learning and different national curriculum subjects

How do we do this?

Overleaf are various ideas of activities you can do with your child. It is not a checklist to be ticked off. You don’t have to do it all. The following is a suggested outline, but please do what works for your child. We would suggest doing:

- three to four activities a day
- breaks in between
- these activities to include some reading every day
- some mathematics at least three times per week; this could include playing a maths game on line, rote learning of number facts (e.g. multiplication tables, number bonds depending upon age) as well as any specific activity set by the teacher)
- some writing activity at least three times per week
- some of the other activities that the teacher has set.
- Also, if you are struggling to get out of the house and get some exercise, you can do one of the “Five a Day” Fitness activities at home – log in details overleaf (please do not forward to parents who are not at St Matthew’s).

We will be sending this document out with updates on a weekly basis except during school holiday periods. Some sections will be updated each week, others (for example the “Possible Projects”) will change when the context for learning changes.

Our Context for Learning

Our context for learning this half term is **Cracking Eggs**.

You will find some fuller details by looking at our Curriculum Framework for Year 2. Our latest curriculum framework can also be found on the St Matthew's Website at

http://www.stmatthews.cambs.sch.uk/website/curriculum_1/185652

Ideas for Activities

Reading



Regular reading each day is one of the most important things that children can be doing at home.

Your child could read to you or you could read to them and share the story together.

Here are some recommended online reading resources:

Oxford Owl - <https://www.oxfordowl.co.uk/>

PhonicsPlay - <https://www.phonicsplay.co.uk/>

The Book Trust have also compiled a very handy list of authors, illustrators and organisations currently producing content for children: <https://www.booktrust.org.uk/books-and-reading/have-some-fun/fun-at-home-with-authors-and-illustrators/>

Writing



Please see attached “Year 2 writing tasks” sheet for this week’s activities.

Here are some recommended online resources that could support your child's writing:

<https://www.teachhandwriting.co.uk/>

<https://www.dkfindout.com/uk/>

<https://www.discoveryeducation.co.uk/> (username: student6144 password: matthews10)

Mathematics



Please see attached “Year 2 maths tasks” sheet for this week’s activities.

Here are some recommended online maths resources:

<https://www.ictgames.com/>

<https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

<https://nrich.maths.org/>

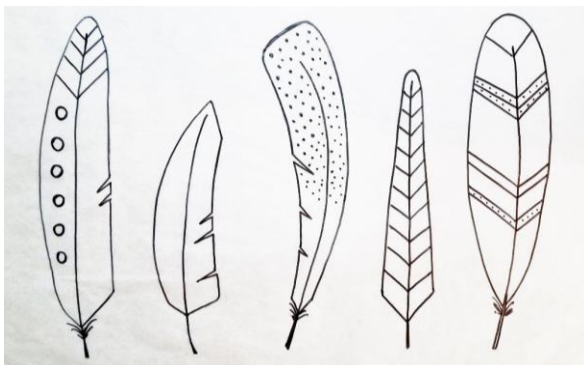
Possible Projects

Below are some ideas for projects that your child can do related to **Cracking Eggs**, our context for learning. Some of these could take some time and are designed to be done over a period of days.

- **Science - Herbivores, omnivores or carnivores.** Purple Mash has two activities related to grouping animals into herbivores, omnivores or carnivores. The first is a sorting quiz and the second is a Venn diagram activity.
- **Science (see attached sheet)** - Label a picture of a barn owl with all the features and adaptations that make a barn owl a good hunter. The Barn Owl Trust also has some lovely resources for children. <https://www.barnowltrust.org.uk/owl-facts-for-kids/>
- **Art** - Make some art to celebrate all that we’ve learned during this topic. Here are some ideas:

Paint a chick - You can find this activity on Purple Mash.

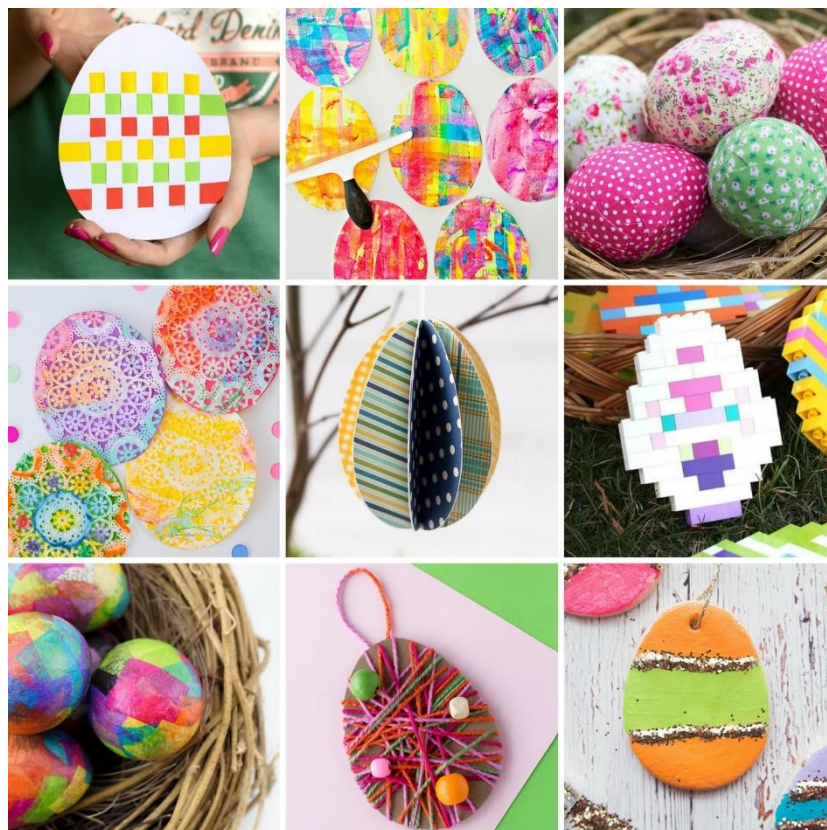
Sketch an owl or some feathers - You can use the attached “how to draw an owl” instructions sheet if your child is finding it a bit tricky.



Owl art - Draw, paint or make a collage of owls.

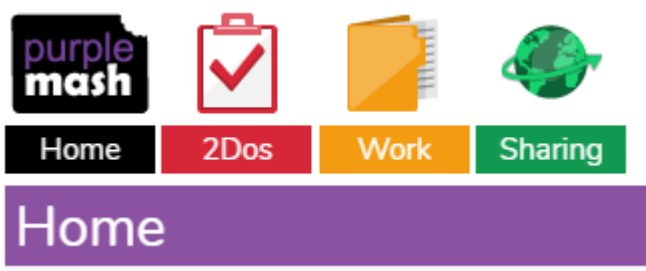


Egg art - Draw, paint or make a collage of eggs.



Purple Mash Instructions

From this week we will be assigning tasks on Purple Mash. These are labelled as "2Dos" and may take the form of a game, quiz, drawing or written task. You can find "2Dos" at the top left of the screen.



Five a Day Fitness Activities

5-a-day Fitness is a collection of online 5-minute follow-along fun fitness routines with an array of different themes, from Pirates to Superheroes, and Pop to Jive. Resources can easily be used at any time, in most spaces, and without any physical equipment.

Cross-curricular language learning resources are available in French, Spanish and Welsh, and can also be easily used at home. These language videos have MFL voice-overs and optional on-screen Key Word translations, thereby improving language reading and listening skills.



The Time-2-Chill resources are 2-minute follow-along routines concentrating on relaxation, imagination, co-ordination and mindfulness, a great way to assist well-being.

There's no preparation required, simply log in, select a video routine, join in, have fun, get fit and learn at home!

IMPORTANT: *THESE LOGIN DETAILS ARE TO BE USED BY PARENT/CARERS AND PUPILS FROM YOUR CHILD'S SCHOOL ONLY. *DO NOT SHARE THESE LOGIN DETAILS WITHIN ANYONE OUTSIDE OF YOUR HOME/IMMEDIATE FAMILY.

The home access username and password for parents/carers and pupils of St Matthew's is:

USERNAME: 5-a-dayAtHome

PASSWORD: AtHome123

As last week, please remember these are only suggested activities and resources. Feel free to do other things or different tasks that your child is interested in. **We do not expect them to do everything.**

We will be sending new information and activities each Monday during term time.

Please also explore the excellent resources for learning to be found on **Purple Mash** and **Espresso** (Discovery Education). There are lots of resources, activities, videos and games for all areas of the curriculum and beyond. Children can record any work in their homework books, exercise books or on paper. They could also type work on the computer.

Please email us if you have any questions and we will try to get back to you as soon as we can. We will be checking work emails each day, however please remember we may be unwell, we will be in school some days supervising the children of key workers and we may also be involved with looking after and helping our own children at home.

Kind regards,

Miss Hehir, Mrs Collard and Mrs Evans

khehir@stmatthews.cambs.sch.uk

ccollard@stmatthews.cambs.sch.uk

eevans@stmatthews.cambs.sch.uk