



# **Ideas for Home Learning for Year 1**

**Week beginning: 30th March**

# Structure of the Day

## How much work should we be doing each day?

We know that different families are going to be in very different situations. For some, ideas for activities to do at home will be very welcome. Some children find it a lot easier to work at home than others.

We do not want the ideas here to create additional strain in what may already be difficult circumstances for some families. What follows is therefore just a guide. The idea is not to replicate a school day for the children.

So the answer to the question “how much should we be doing each day” will vary from family to family and child to child.

### Some basic principles are:

- Keep it varied – shorter periods doing a range of different activities with breaks in between help the children focus; so swap between activities
- Keep it fun – if your child is losing focus or enthusiasm, switch to a different subject or have a break
- A bit of structure can help – pick start and finish times that work for your child and work for you
- But be adaptable and realistic – there is no point creating stress and conflict; better to do less and it be a positive experience that feels successful than more and it feel like a chore
- Praise your child’s efforts
- Don’t over-correct work that children have done – better to praise what is right and pick one or two examples of mistakes that your child can learn from. Pointing out everything that is wrong demoralises and demotivates and gets in the way of learning instead of helping it.
- If children develop a particular interest in a project or topic and want to dedicate their time to that rather than other suggestions for work, then let them follow their interest.

### What should we be trying to achieve?

We are really aiming for:

- Children to have the opportunity to practice and consolidate existing skills and knowledge
- Children to be able to explore their context for learning and different national curriculum subjects

### How do we do this?

Overleaf are various ideas of activities you can do with your child. It is not a checklist to be ticked off. You don’t have to do it all. The following is a suggested outline, but please do what works for your child. We would suggest doing:

- three to four activities a day
- breaks in between
- these activities to include some reading every day
- some mathematics at least three times per week; this could include playing a maths game on line, rote learning of number facts (e.g. multiplication tables, number bonds depending upon age) as well as any specific activity set by the teacher)
- some writing activity at least three times per week
- some of the other activities that the teacher has set.
- Also, if you are struggling to get out of the house and get some exercise, you can do one of the “Five a Day” Fitness activities at home – log in details overleaf (please do not forward to parents who are not at St Matthew’s).

We will be sending this document out with updates on a weekly basis except during school holiday periods. Some sections will be updated each week, others (for example the “Possible Projects”) will change when the context for learning changes.

## Our Context for Learning

Our context for learning: Spring and Easter

You will find some fuller details by looking at our Curriculum Framework for Year 1. Our latest curriculum framework can also be found on the St Matthew’s Website at

[http://www.stmatthews.cambs.sch.uk/website/curriculum\\_1/185652](http://www.stmatthews.cambs.sch.uk/website/curriculum_1/185652)

## Ideas for Activities

### Reading



Regular reading each day is one of the most important things that children can be doing at home.

Children can begin by reading their own favourite reading material at home. We have included a reading task, see below.

Oxford owl have an e- library to access once registered and can be access via a tablet.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Phonics play are offering access to parents see webpage for log in details.

<https://www.phonicsplay.co.uk/index.htm>

### Writing



1. Read Traditional story The 3 Little Pigs then answer the comprehension questions. Write the answers in full sentences.

What questions would you ask about the story if you were the teacher? You could also draw and label your own house. Would you have any special features? *You might like to have a go at using **2publish** on Purple Mash for this.*

2. Write a letter to the Easter Bunny. What would you like to say to the Easter Bunny? Do you have any questions that you would like to ask? Support your child in using the correct punctuation (capital letters, full stops, question marks etc.).
3. Use the phonics practise mat to help your child read and write the words using their phonics. If you don't have a printer just write your answers on a separate piece of paper.
4. **RE-** Watch the Easter story and talk to your child about Christian beliefs. You might like to talk to them about how Christian's celebrating Easter is similar or different to things you do in your own home.  
<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h>  
Support your child in retelling the story of Easter. Can they order and write the key events. If your child is finding this difficult. They could draw the key events in the correct order.

## Mathematics



1. Easter chick activity. Talk to your child about the different shapes on the Easter chick activity template. Can they identify the names of the 2D shapes? Children to cut and stick the shapes to build a chick.
2. Practise counting up to 100 forwards and **backwards**. Choose a number between 0-100 and ask your child to find one more and one less than the number. Support your child in finding 10 more and 10 less than the number.
3. Roll, Add and Colour activity. If you do not have dice, your child could choose a number and think of a number bond (2 numbers that add together to make the number before colouring).  
*If you don't have a printer try the Purple Mash game called **Bond Bubbles**.*

## Online Learning Materials

Children may find the following online resources interesting. Some relate to our context for learning, others are to do with specific subjects like mathematics.

*As with all online content we suggest that you check you are happy for your child to access and use the activities before allowing your child to do so. These are suggested online activities not compulsory.*

<https://www.ictgames.com/>

<http://www.crickweb.co.uk/Key-Stage-1.html>

<https://www.teachyourmonstertoread.com/minigames>

[www.gonoodle.com](http://www.gonoodle.com)

[www.bbc.co.uk/teach/super movers](http://www.bbc.co.uk/teach/super movers)

<https://www.dkfindout.com/uk/>

You also may wish to access the online site called **Espresso**, below are the login details:

Username: student 6144 Password : matthews10

Login at [www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)

When visiting the website, click "Login" from the top right of the page and select *Espresso* to enter the above credentials. Please note that the pupil account is **unique to St Matthew's and should not be shared**.

## Possible Projects

Below are some ideas for projects that your child can do related to our context for learning. Some of these could take some time and are designed to be done over a period of days.

1. Design and/or make an Easter bonnet with your child.
2. Draw an Easter picture. Your child could design an Easter egg, draw chicks, bunnies or the Easter story.
3. Keep a spring journal. What signs of spring can you see around you? How is the weather changing? How are the trees and plants changing? Can you see any evidence that we are moving into springtime?

## Five a Day Fitness Activities

5-a-day Fitness is a collection of online 5-minute follow-along fun fitness routines with an array of different themes, from Pirates to Superheroes, and Pop to Jive. Resources can easily be used at any time, in most spaces, and without any physical equipment.

Cross-curricular language learning resources are available in French, Spanish and Welsh, and can also be easily used at home. These language videos have MFL voice-overs and optional on-screen Key Word translations, thereby improving language reading and listening skills.



The Time-2-Chill resources are 2-minute follow-along routines concentrating on relaxation, imagination, co-ordination and mindfulness, a great way to assist well-being.

There's no preparation required, simply log in, select a video routine, join in, have fun, get fit and learn at home!

**IMPORTANT: \*THESE LOGIN DETAILS ARE TO BE USED BY PARENT/CARERS AND PUPILS FROM YOUR CHILD'S SCHOOL ONLY. \*DO NOT SHARE THESE LOGIN DETAILS WITHIN ANYONE OUTSIDE OF YOUR HOME/IMMEDIATE FAMILY.**

The home access username and password for parents/carers and pupils of St Matthew's is:

**USERNAME: 5-a-dayAtHome**

**PASSWORD: AtHome123**